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## MULTILINGUAL COMPUTER ASSISTED LANGUAGE LEARNING

Edited by Judith Buendgens-Kosten and Daniela Elsner

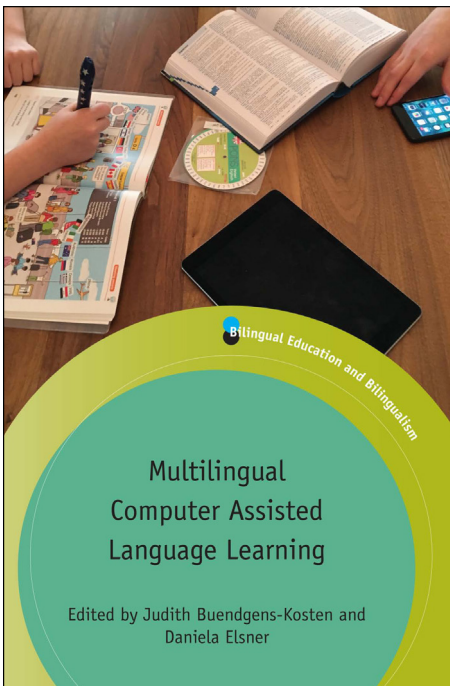
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*This inspiring volume sets the stage for a radical shift in language learning pedagogy. The rich collection of studies draws on a diverse range of multimodal digital technologies to illustrate their potential for establishing exciting multilingual learning environments. MCALL has arrived – a must-read for teachers, teacher educators and researchers everywhere!*

Janet Enever, University of Reading, UK; Umeå University, Sweden

*This inspirational and timely volume demonstrates that we have finally reached a tipping point with respect to the impact of digital technologies on education. In these pages we see the immense potential of new technologies to promote not only learner autonomy but also collaborative learning of languages and academic content both within the classroom and across the globe.*

Jim Cummins, University of Toronto, Canada



This book shows how technology enriches multilingual language learning and how multilingual practices enrich computer assisted language learning. It illustrates how languages are activated through technology in formal and informal learning situations, showcasing multilingual language use in chat rooms, games, digital texts and virtual exchange.

Judith Buendgens-Kosten is Professor-pro-tem in the Department of English and American Studies at Goethe University Frankfurt, Germany. Her research focuses on CALL in multilingual contexts, language learning with bi- and multilingual media, game-based language learning, multilingual practices in language learning, and dual language books.

Daniela Elsner is Professor of foreign language learning and teaching and Director of the Academy of Teacher Education and Research at Goethe University Frankfurt, Germany. Her research focuses on early language learning, bi- and multilingual practices in language learning, multiliteracies, and higher education teaching.

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Judith Buendgens-Kosten and Daniela Elsner: Multilingual CALL: Introduction

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