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Johann Wolfgang Goethe-Universität

Sehr geehrter Herr Sebastian Biba (PERSÖNLICH)

## Auswertungsbericht Lehrveranstaltungsevaluation an die Lehrenden

Sehr geehrter Herr Sebastian Biba,

Sie erhalten hier die Ergebnisse der automatisierten Auswertung der Lehrveranstaltungsevaluation zur Veranstaltung Non-traditional Security Threats in East Asia (MEAS) im WS15/16.

Die Rückmeldung soll Ihnen Hinweise geben, wie die Studierenden Ihre Veranstaltung wahrnehmen und Ihnen Anregungen für Veränderungen aufzeigen.

Im Auswertungsbericht werden die Mittelwerte, Standardabweichungen und Anzahl der Nennungen aller einzelnen Fragen aufgelistet.

Bei Rückfragen stehen Ihnen Herr Dr. Tillmann oder Frau Niemeyer zur Verfügung (E-Mail: [evaluation@studiumdigitale.uni-frankfurt.de](mailto:evaluation@studiumdigitale.uni-frankfurt.de) oder Telefon: 069-798-24618 / 24622).

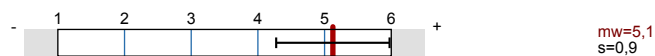
# Sebastian Biba

Non-traditional Security Threats in East Asia (MEAS) (26353)  
Erfasste Fragebögen = 23

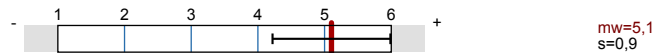


## Globalwerte

1. Statements about the course (including preparation and postprocessing)



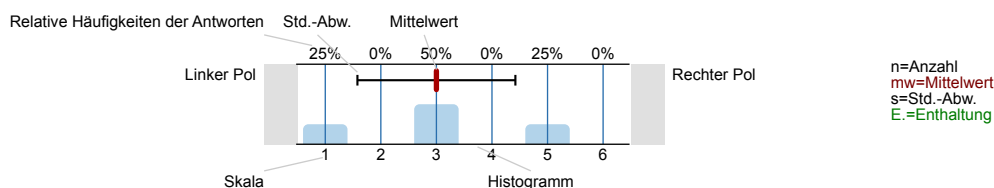
2. Further statements about the course



## Auswertungsteil der geschlossenen Fragen

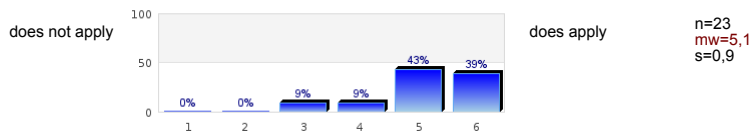
## Legende

Fragetext

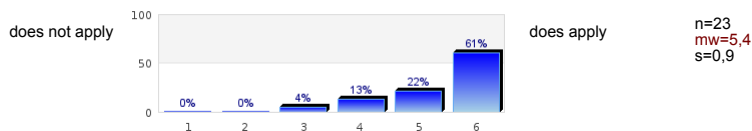


## 1. Statements about the course (including preparation and postprocessing)

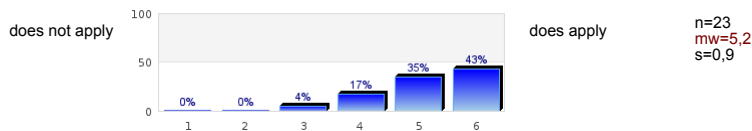
1.1) Attending the course leads to a noticeable increase in knowledge.



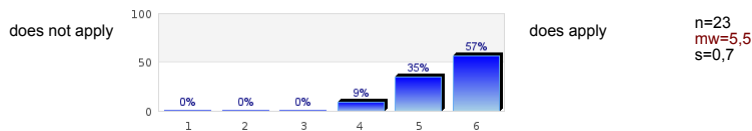
1.2) The contents of the course are well structured.



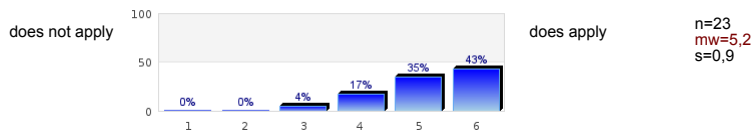
1.3) Adequate supporting materials and resources (handouts, literature, lecture notes, etc.) are offered for acquiring the contents of teaching.



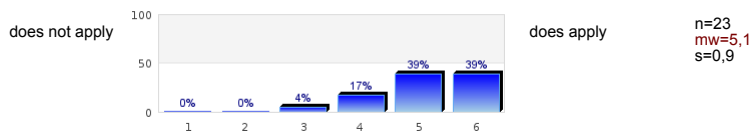
1.4) The pace of the course is appropriate. (if necessary comment in 4.3)



1.5) Difficult contents are explained in a comprehensible way.



1.6) The course teacher responds appropriately to the questions from the audience.



1.7) Media (blackboard, overhead screens, Powerpoint presentations, etc.) are used adequately.	does not apply		does apply	n=22 mw=5,3 s=0,8
1.8) A good overview of the subject matters is provided.	does not apply		does apply	n=19 mw=5,3 s=0,6
1.9) The course shows a clearly visible and coherent line of thought ("Red Thread").	does not apply		does apply	n=22 mw=5,4 s=0,6
1.10) Current issues are appropriately integrated into the course.	does not apply		does apply	n=21 mw=4,7 s=1,1
1.11) The self-contained and active engagement with the contents of teaching is encouraged by the course.	does not apply		does apply	n=22 mw=4,4 s=1,2
1.12) The atmosphere in the course is positive and constructive.	does not apply		does apply	n=21 mw=5 s=0,9

2. Further statements about the course

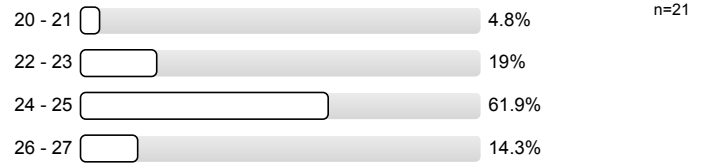
2.1) I attend the course regularly.	does not apply		does apply	n=23 mw=5,8 s=0,4
Please turn over!				
2.2) The course room is suitably sized .	does not apply		does apply	n=21 mw=5 s=0,9
2.3) The course offers enough practical components.	does not apply		does apply	n=22 mw=4,7 s=1,2
2.4) The course teacher pleases with presentation skill and rhetoric.	does not apply		does apply	n=21 mw=4,8 s=1
2.5) All in all with this course I am:	satisfied <input type="text" value="54.5%"/> 54.5% highly satisfied <input type="text" value="45.5%"/> 45.5%			n=22

## 3. Demographic information

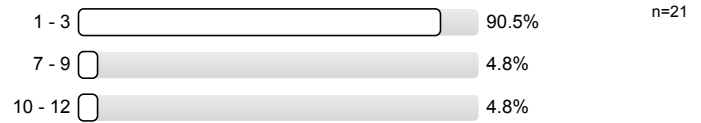
3.1) Gender:



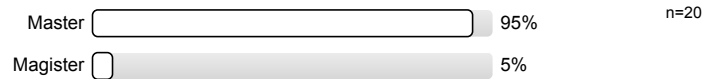
3.2) Age:



3.3) Number of semester in major study program?

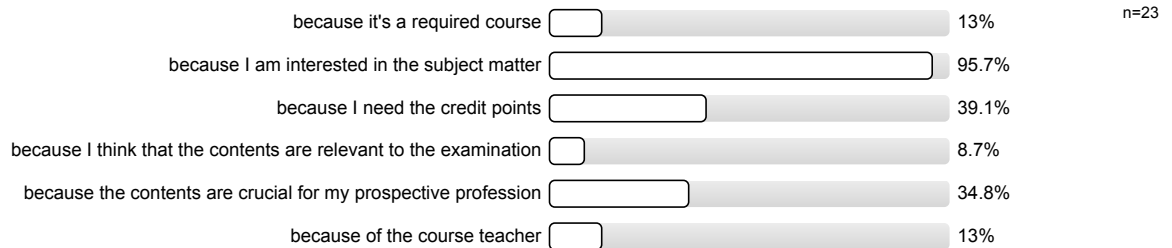


3.4) Major study program?



## 4. Further information

4.1) I attend the course (you may select several options):



# Profillinie

Teilbereich: Gesellschaftswissenschaften  
 Name der/des Lehrenden: Sebastian Biba  
 Titel der Lehrveranstaltung: Non-traditional Security Threats in East Asia (MEAS)  
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

## 1. Statements about the course (including preparation and postprocessing)

Statement	does not apply	Rating Scale (1-5)					does apply	n	mw	md	s
1.1) Attending the course leads to a noticeable increase in knowledge.						■		n=23	mw=5,1	md=5,0	s=0,9
1.2) The contents of the course are well structured.						■		n=23	mw=5,4	md=6,0	s=0,9
1.3) Adequate supporting materials and resources (handouts, literature, lecture notes, etc.) are offered for acquiring the contents of teaching.						■		n=23	mw=5,2	md=5,0	s=0,9
1.4) The pace of the course is appropriate. (if necessary comment in 4.3)						■		n=23	mw=5,5	md=6,0	s=0,7
1.5) Difficult contents are explained in a comprehensible way.						■		n=23	mw=5,2	md=5,0	s=0,9
1.6) The course teacher responds appropriately to the questions from the audience.						■		n=23	mw=5,1	md=5,0	s=0,9
1.7) Media (blackboard, overhead screens, Powerpoint presentations, etc.) are used adequately.						■		n=22	mw=5,3	md=5,0	s=0,8
1.8) A good overview of the subject matters is provided.						■		n=19	mw=5,3	md=5,0	s=0,6
1.9) The course shows a clearly visible and coherent line of thought ("Red Thread").						■		n=22	mw=5,4	md=5,0	s=0,6
1.10) Current issues are appropriately integrated into the course.					■			n=21	mw=4,7	md=5,0	s=1,1
1.11) The self-contained and active engagement with the contents of teaching is encouraged by the course.					■			n=22	mw=4,4	md=4,5	s=1,2
1.12) The atmosphere in the course is positive and constructive.						■		n=21	mw=5,0	md=5,0	s=0,9

## 2. Further statements about the course

Statement	does not apply	Rating Scale (1-5)					does apply	n	mw	md	s
2.1) I attend the course regularly.						■		n=23	mw=5,8	md=6,0	s=0,4
2.2) The course room is suitably sized .						■		n=21	mw=5,0	md=5,0	s=0,9
2.3) The course offers enough practical components.						■		n=22	mw=4,7	md=5,0	s=1,2
2.4) The course teacher pleases with presentation skill and rhetoric.						■		n=21	mw=4,8	md=5,0	s=1,0

## Auswertungsteil der offenen Fragen

## 4. Further information

<sup>4.2)</sup> In my opinion the strengths of the course are:

Good overview, discussions, knowledge of lecture

overview / broadness

- a well-rounded introduction into non-traditional security theory based on current events
- large creative freedom granted by the course teacher

interesting topic & well-working subissues  
 simulations games were a pleasure  
 literature most of the time actual and easy to understand

- diversity of the topic
- regional focus of personal preference
- up to date - topics/correlations are discussed

Good structure  
 increased knowledge

Open but logical interpretation of theories

- provided literature
- structure of session (reap, presentations, discussion)

## Simulation game

- Good that presentations are graded → this increases their quality!
- Positive Atmosphere
- good general structure with theory in first weeks and many empirical cases afterwards
- relevant topic
- adds value to scientific debate (security)

## Structure and "Thought Process"

- interesting topics
- very good overview
- inspirations for term paper / master thesis
- good and relevant literature
- presentations with handouts
- short comments by teacher

4.3) In my opinion the lecture could be improved by:

providing all materials + literature at the start of the course  
clearer communication about assignments

depth... well, that's the trade-off

sometimes Mr. Biba interrupts too much presentations of the students, which makes the presentation very long. As a consequence, it is hard to pay attention for such a long time.

- a somewhat less obstructive presentation format

do not look solely on political theories please / esp. with respect to law via international treaties etc. can be hard the issue!

- presentations that are too long should be cut off
- presentations should not deal with the basic facts for each session in detail.

depending on the basic knowledge of the class, the level is more ~~for~~ suitable for Master students. Bachelor students lack basic information.

~~more~~ Including latest news updates on subject matter



- Shorter presentations (groups should stay within time frame)

— n/a |

· shorter presentations