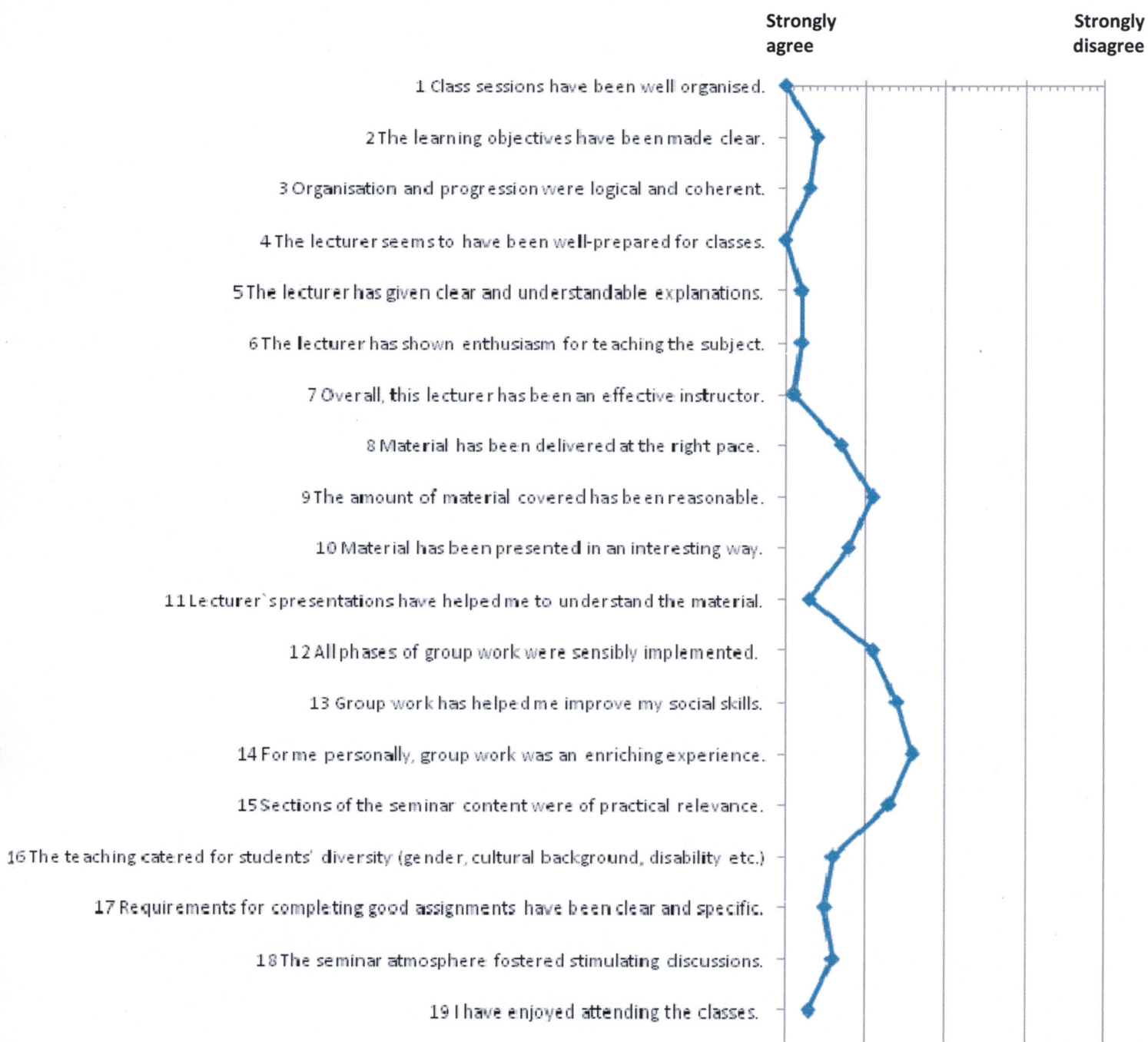


STUDENT EVALUATION OF TEACHING

State-Society Relations in China: Theories and Concepts
 Master Course *Modern East Asian Studies*
 Core lecture, winter term 2010/11
 Prof. Dr. Heike Holbig



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The evaluation was completed by 26 students who had regularly attended the seminar. Therefore, if there are less than 26 answers for a questions, this means that some students have not answered this question.

	Strongly Agree			Strongly Disagree	Not Applicable
1. Class sessions have been well organized.	25	1	0	0	0
2. The learning objectives have been made clear.	15	11	0	0	0
3. Organisation and progression were logical and coherent.	19	7	0	0	0
4. The lecturer seems to have been well-prepared for classes.	26	0	0	0	0
5. The lecturer has given clear and understandable explanations.	21	5	0	0	0
6. The lecturer has shown enthusiasm for teaching the subject.	23	2	1	0	0
7. Overall, this lecturer has been an effective instructor.	22	4	0	0	0
8. Material has been delivered at the right pace.	12	12	0	2	0
9. The amount of material covered has been reasonable.	7	10	9	0	0
10. Material has been presented in an interesting way.	6	16	3	0	0
11. Lecturer's presentations have helped me understand the material.	19	6	1	0	0
12. All phases of the group work were sensibly implemented.	8	7	11	0	0
13. Group work has helped me improve my social skills.	5	8	9	2	1
14. For me personally, group work was an enriching experience.	4	9	9	2	2
15. Sections of the seminar content were of practical relevance.	2	11	10	0	1
16. The teaching catered for students' diversity (gender, cultural background, disability etc.)	12	9	3	0	0
17. Requirements for completing good assignments have been clear and specific.	15	10	1	0	0
18. The seminar atmosphere fostered stimulating discussions.	13	10	3	0	0
19. I have enjoyed attending the classes.	18	7	1	0	0



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What aspects do you feel are best?

- interactive method of teaching
- learning to analyse and criticise scientific texts efficiently
- broad scope of topics (political theories, applied on economic, political & environmental issues)

Real good structure to follow, understandable presentations and good english language abilities. Nice use of examples, maybe a few more (in a normal course) (weekly) would be even better.
Interesting topic

your enthusiasm, new teaching methods (games etc.)
→ going through the 3 C's after presentation.
→ great to have had time to sit down in class to evaluate the presentation.

~~The~~ The enthusiasm of the lecturer
Best seminar so far...

The lecturer starts with an introduction and then the students with their PPTs.

Clear structure.

The beautiful English pronunciation.

logical structure, it was clear what was goal of the class
good organisation of the class

- well (strict) time management, well structured lecture and good teaching method
- inter-active, multicultural background of participants

- lecturer was interested to get know students also on a rather personal level
- perfectly structured (contents etc.)



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What aspects do you feel are best?

- Group work
- work with literature (mostly articles)
- Discussion

The first two days of this seminar, the atmosphere of participating were strong. And the instructor was active. That's cool! And she is so nice to remember the names of students!

The seminar was very well structured and we were given all the materials beforehand, which made participating in and preparing for the class very easy. Thank you for this great seminar.

- well organized + structured

I do like the way the lecturer conducted all of the seminars, created a good atmosphere for learning and interacting. She showed great enthusiasm & seemed very knowledgeable about the subject.

The form of Block seminar is a little bit too intense for such an amount of information.

I really thank you Ms Holbig for teaching. You are the first professor here @ Goethe Uni being so well prepared and giving us students the feeling of being "liked".

You wanted to get to know us also personally, by asking us where we come from etc.

Großen Lob an Sie! ☺

Group work, sharing of reading,



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What aspects do you feel are best?

Teacher was very well-prepared always and was always on top of the issues. Also, the group presentations were really helpful.

Relevant topics, which enrich my knowledge!

The discussions after the presentations were very well structured, without them I would have not understood some topics covered!

- Implementation of group work
- Feedback for presentations

Group Work

The teacher assign the lecture in reasonable progress. Firstly, the introduction by the teacher because we all have little knowledge on the topic, then with the discussion by ourselves to know it better

- that we discussed all the topics in detail after presentations, and further more in different ways
- presentations of group were: two groups had the same topic, but only one had to present, the other should only add information. So both were prepared and learned sth.

the way in which students had to give presentations, especially in the first seminar when 1 topic was given to 2 groups
⇒ everyone was prepared and able to discuss a topic

well structured lessons



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What aspects do you feel are best?

- seminars were well-structured
 - very good, that you gave explanations / own presentations before groups were presenting
- ⇒ did not feel like students had to do "the whole job" of the lecturer 😊

That was the first time for me in my academic career ^(4 years) to have such a very good, enthusiastic, well organized, effective and really brilliant lecturer, I liked very much your style, ppt and examples as well as very good explanations! Good time! Very lively presented to us concepts and knowledge we can use!



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Do you have suggestions for change?

- too much information for 1 day → difficult to concentrate after lunch break

Not so much abstractive concepts.

- more "interdisciplinary" from the students' side
→ should bring in their experience from their former studies

NO

It would be nice to have a regular course, because the amount of information on one day is exhausting/cannot concentrate so much, what is actually a shame. Please also not close to the end of semesters (but I think this time has been an exception). Would be nice to know which texts should be read for which day, or you still haven't read the one for next week but those for the last week, so have later to read again → time consuming

- group work result should be reviewed by lecturer before it is presented (often presentation was misunderstanding or wrong) ^(sometimes)
↳ confusing
- weekly sessions would give more time to understand & memorize the topics

- distribution of material/literature earlier



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Do you have suggestions for change?

It would be ideal if the course was taught in a weekly rhythm since it is a CORE competence that is being taught. This way we would maybe have more time to prepare presentations and get feedback from lecturers. This time I must admit I was stuck on some parts and no one in the group could explain problematic portions. Showing presentations/structures in advance would also be great.

It's better to have it every week, instead of block seminar, because one-day study is too exhausted.

If it's possible it will be better to have the PPT before the course, and then we could print it out and make notes during the classes.

earlier telling, what should be read

maybe to folders at web ct for example:

"optional readings" and "what must be read"

Missed the notes/sources in the scanned materials (at least in one assigned text)

It would be perfect if the instructor can give students a brief introduction of contents ~~before the~~ as a preview task. It would help us to follow and concentrate.

I would suggest to split the course seminars, ~~so you~~

3 Saturdays were a short time and though the strict schedule it was sometimes hard to concentrate and follow presentations.

None at all!



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Do you have suggestions for change?

- Group work in the afternoon lacks motivation ☹

group works did not always worked out. If texts are too long it makes more sense that everyone reads the text first and meet again for further organization of the presentation.

- maybe no "Blockseminar" again.. it was too exhausting for everybody!
- the texts were sometimes very complex and hard to understand

3x Blockseminare on Saturdays shortly before examinations start → not the best choice.

Clarify groupwork, need to push a little so that everybody gets together / in class it worked well

Thank you!
no.no. → thank you!

really, really enjoyable class.