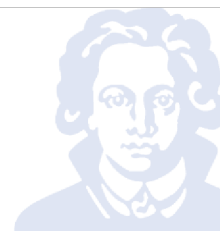


16 September 2021

UniReport



Goethe-Universität | Frankfurt am Main

Satzungen und Ordnungen

Regulations of the Faculty of Linguistics, Cultures and Arts (09) in cooperation with the Faculties of Law (01), Economics (02) and Social Sciences (03) at the Johann Wolfgang Goethe University Frankfurt am Main for the Master's programme in Modern East Asian Studies, awarding the degree "Master of Arts (M.A.)" from 7 July 2021

Approved by the Presidium on 24 August 2021

In accordance with Article 20 and Article 44 Paragraph 1 No. 1 of the Hessian Higher Education Act as passed on 14 December 2009, most recently amended by Article 1 of the law passed on 24 June 2020, the Faculty Boards of the Faculties of Law (FB 01), Economics (FB 02), Social Sciences (FB 03) and Linguistics, Cultures and Arts (FB 09) at the Johann Wolfgang Goethe University Frankfurt am Main have approved the following Regulations for the Master's programme in Modern East Asian Studies on 14 June, 23 June, 30 June and 7 July 2021. These Regulations were approved by the Presidium of the Johann Wolfgang Goethe University, in accordance with Article 37 Paragraph 5 of the Hessian Higher Education Act, on 24 August 2021. The Regulations are hereby proclaimed.

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List of abbreviations:

- GVBl. Official Gazette of Laws and Regulations for the State of Hesse ("Gesetz- und Verordnungsblatt")
- HHG Hessian Higher Education Act ("Hessisches Hochschulgesetz") of 14 December 2009 (GVBl. I, p. 666), most recently amended by Article 1 of the law passed on 24. Juni 2020 (GVBl. p. 435)
- HImmaVO Hessian Matriculation Regulations ("Hessische Immatrikulationsverordnung") of 24 February 2010 (GVBl. I, p. 94), most recently amended on 24 October 2018 (GVBl. p. 651)
- RO Framework Regulations for Tiered and Modular Degree Programmes ("Rahmenordnung für gestufte und modularisierte Studiengänge") of Johann Wolfgang Goethe University, Frankfurt am Main of 30 April 2014, with all as of 15 July 2020.

Section I: General

Article 1: Scope of the Regulations (RO: Art. 1)

These Regulations contain rules and provisions specific to the Master's degree programme in Modern East Asian Studies. They apply in conjunction with the Framework Regulations for Tiered and Modular Degree Programmes ("Rahmenordnung für gestufte und modularisierte Studiengänge") of Johann Wolfgang Goethe University, Frankfurt am Main of 30 April 2014 as at present valid, with all amendments as of 15 July 2020, published in UniReport Satzungen und Ordnungen on 22 December 2020, hereinafter referred to as "RO" or "Framework Regulations".

Article 2: Delivery of degree programme by Interdisciplinary Centre for East Asian Studies

The MEAS degree programme is delivered, in accordance with these Regulations, with the assistance of the Interdisciplinary Centre for East Asian Studies (hereinafter "IZO"), a central academic facility of the Johann Wolfgang Goethe University, Frankfurt am Main by order and authority of the Faculty of Linguistics, Cultures and Arts. The order and authority specifically encompass the organisation and delivery of classes pursuant to these Regulations.

Article 3: Purpose of the Master's degree examination (RO: Art. 2)

- (1) The Master's programme concludes with a further degree of professional qualification. The Master's examination serves to determine whether the student has achieved the objectives of the Master's programme. Examinations are cumulative, meaning that the Master's examination is made up of the sum of all module examinations in the Modern East Asian Studies Master's programme, including the Master's thesis.
- (2) The cumulative Master's examination is intended to establish whether the student has acquired thorough specialist knowledge in the examination areas, has mastered the contextual interrelationships of the discipline, has the ability to independently apply scientific methods and knowledge, and is prepared to enter into professional practice.

Article 4: Academic degree (RO: Art. 3)

Upon successful completion of the degree programme and passing the examination, the Faculty of Linguistics, Cultures and Arts shall award the student with the academic degree "Master of Arts", abbreviated "M.A.".

Article 5: Standard period of study (RO: Art. 4)

- (1) The standard period of study for the Master's degree programme in Modern East Asian Studies is four semesters. The Master's programme may be completed in a shorter time.
- (2) Where additional requirements of more than 7 CP have been imposed to achieve equivalence of completion of studies to fulfil the admission requirements for the Master's degree programme, in accordance with Article 9 Para. 4, the standard period of study is extended by one semester.
- (3) The Master's programme in Modern East Asian Studies is a consecutive Master's degree programme. For consecutive degree programmes, the complete standard period of study is five years (ten semesters) in full-time study.

(4) To complete the Master's programme in Modern East Asian Studies 120 credit points (hereinafter "CP") must be achieved in accordance with the provisions of Article 14.

(5) On the basis of these Regulations and in agreement with all participating faculties, the Faculty of Linguistics, Cultures and Arts offers a programme of study and ensures that suitable examination dates are set so that the course may be completed within the standard study period.

Article 6: Study abroad (RO: Art. 5)

A period of study abroad is required for the Language Track and possible for the Professional Track; in each case it is scheduled for the third semester. Detailed requirements are stipulated in the module descriptions for modules MEAS 6 and MEAS 7.

Section II: Objectives of the degree programme; commencement of studies and entrance requirements

Article 7: Objectives of the degree programme (RO: Art. 6)

- (1) The Modern East Asian Studies Master's programme is research-focused.
- (2) MEAS has a social sciences orientation, engaging with present-day East Asia, including its historical foundations, from the perspective of the phenomena of societal coexistence and the behaviour of participating actors. Analysis is guided by theory, empirical and with a sound methodological basis. Core social science disciplines within this degree programme are economics, law, political science, sociology, history and cultural studies. It is targeted at students of the social sciences and humanities with a focus on East Asia (i.e., including regional studies in the social sciences). The social sciences orientation is reflected in the "Core Lecture", guided by theory and engaging with empirical phenomena in East Asia; in the "Electives", with their intense focus on respective individual questions of East Asian societies; and in the "Research Skills", which lay a foundation for methodological and conceptual approaches.
- (3) With the Master's examination, students attain a second professional qualification to supplement the Bachelor's degree, in terms of both scholarly competence and practical employment. By passing the Master's examination, a student demonstrates competence in the scholarly analysis of economic, legal and societal phenomena of modern East Asia, with the aid of sources in the original languages. The Master's degree qualifies the holder for a broad spectrum of Asia-related careers, such as senior positions in companies working in Asia, management consultancy, senior roles within government departments and comparable institutions with political or commercial links to Asian countries, roles with European or international organisations, and academic roles at universities and other research institutions. The degree programme prepares students aiming at an academic career for subsequent doctoral studies. A special "Research Track" is incorporated in the study programme for this purpose.

Article 8: Commencement of studies (RO: Art. 7)

The study programme can only be commenced in the winter semester.

Article 9: Prerequisites for admission to the Masters's degree programme (RO: Art. 9)

- (1) Applications for admission to the Modern East Asian Studies Master's programme are to be lodged with the Examination Committee or an office specified by the President of the Johann Wolfgang Goethe University. The Examination Committee manages the details of the application procedure and decides on the admission of applicants. The provisions of the second sentence of Paragraph 8 are not affected by these provisions. Insofar as there is a limitation on the number of admissions to the Master's programme, the provisions of the university selection statute as at present valid are to be followed.
- (2) The general entrance requirement for the Master's programme is:
 - a) a Bachelor's degree in the fields of economics, law, political science, sociology (hereinafter "social sciences"), linguistics and cultural studies with reference to East Asia (Japanese studies, Sinology, Korean studies, southeast Asian studies, empirical linguistics majoring in the language and culture of Korea or in Southeast Asian studies, history, ethnology or a comparable discipline at Johann Wolfgang Goethe University Frankfurt, with a standard period of study of at least six semesters; or
 - b) an equivalent or higher degree from a German university or polytechnic in an equivalent or related discipline with a standard study period of at least six semesters or no less than 180 credit points (CP); or
 - c) an equivalent or higher foreign degree in an equivalent or related discipline with a standard study period of at least six semesters or no less than 180 credit points (CP). Where there is uncertainty as to the equivalence of foreign university degrees, the International Office of Goethe University shall advise the Examination Committee.

The Examination Committee shall decide on equivalent or related disciplines.

- (3) In the case of Paragraph 2 b) and c), admission may be made provisional, subject to the completion of up to 30 CP in additional assessment tasks and module examinations to achieve equivalence with the relevant Bachelor's programmes in social sciences, Japanese studies, Sinology or Southeast Asian studies at the Johann Wolfgang Goethe University. These additional requirements are not a part of the Master's programme. Where additional requirements are imposed, the period of study may be extended. The notification of admission issued by the Examination Committee shall specify the period allowed for completion of additional requirements. The provisions of the second sentence of Paragraph 7 are not affected by these provisions. Should the requirements not be satisfied, the associated provisional decision shall be revoked.
- (4) The specific regulations for admission (determination of candidate suitability) are detailed in Appendix 1.
- (5) As a rule, the language of tuition for the Master's programme is English. The degree programme may be completed entirely in English; as such, it is exempt from the requirement for a proficiency test in the German language for university entrance (DSH) as stipulated in Article 9 Paragraph 10 of the Framework Regulations (RO). Foreign applicants are nevertheless advised to attain German skills to level B1 of the Common European Framework of Reference for Languages (CEFR).
- (6) A further prerequisite for admission is evidence of English language proficiency at level C1 of the Common European Framework of Reference for Languages (CEFR), as published by the Council of Europe in September 2000. Language proficiency may be proven by:
 - a) Test of English as a Foreign Language (TOEFL)* internet based (0-120 points) Min. 95 points
 - b) Test of English for International Communication (TOEIC) (10-990 points) Min. 945 points

- c) International English Language Testing System (IELTS) Min. grade 7.0
 - d) Any other evidence recognised as equivalent by the Examination Committee.
 - e) In exceptional circumstances, the Examination and/or Admissions Committee may accept a lower level, but under no circumstances no lower than B2, when the overall application gives reason to assume that the candidate possesses the language proficiency essential for successful completion of the MEAS Master's programme.
- (7) Should the final examination certificate for the Bachelor's degree not yet be available at the time of applying for admission to the Master's programme, proof of enrolment and a special certification may be provided with the application. This certification must be based on achievement of at least 80 percent of the required CP for the Bachelor's degree, must include a provisional average grade based on those completed CP in accordance with the relevant regulations, and must be issued by the office of the student's current university responsible for issuing certificates. The admission procedure shall be based on the provisional average grade unless the final grade is provided before completion of the procedure. Admission based on special certification is provisional, subject to the Bachelor's certificate being provided before completion of the first semester. Should this documentary evidence not be provided on time, admission and enrolment shall be revoked.
- (8) Satisfaction of prerequisites for admission and, where appropriate, provisional admission in accordance with Paragraph 7 shall be determined by the Examination Committee. The Examination Committee may appoint an Admissions Committee to fulfil this responsibility. Further details are provided in Appendix 1. The provisions of the fourth sentence of Paragraph 1 are not affected by these provisions.
- (9) If the admission requirements have been met, the applicant will be approved and admitted by the President of the Johann Wolfgang Goethe University. In all other cases, the Examination Committee or Admissions Committee shall issue a notification of rejection including a section on legal remedies. Any additional requirements imposed in accordance with Paragraph 3 may be issued either in the Notification of Admission or in a separate notice issued by the Examination Committee or the Admissions Committee.
- (10) Upon admission to the Master's programme, the student shall be allocated to one of the two alternative module combinations, "Language Courses for Beginners" or "Language Courses for Advanced Learners". Where a student has not completed a social sciences or humanities degree majoring in East Asian Studies in accordance with Paragraph 2 a), but the completion of comparable disciplines has been confirmed, or where a student has both a social sciences qualification and advanced knowledge of an Asian language, the Chair of the Examination Committee shall decide whether the student is to be allocated to the "Language Courses for Beginners" or "Language Courses for Advanced Learners" module combination, and the extent to which prior achievements can be recognised pursuant to Article 31.
- (11) The prerequisites for admission to the Master's examination are detailed in Article 23. Accordingly, a student admitted to the Master's examination is required to make a declaration about whether s/he has failed, beyond review, an intermediate examination, preliminary Diplom degree examination, Bachelor's examination, Master's examination, Diplom examination, seminary examination or state examination in the discipline in question or in a comparable degree programme (a degree programme with largely the same disciplinary focus), and about whether s/he is currently undertaking and has not yet completed the examination process for such a degree programme at a university or higher education institution in Germany or abroad.

Section III: Structure and organisation of the degree programme

Article 10: Structure and design of the degree programme; modularisation (RO: Art. 10, Art. 11)

- (1) The Master's programme in Modern East Asian Studies is a "single discipline degree programme".
- (2) The design of the Masters's programme in Modern East Asian Studies is modular. A module is a teaching and learning unit, self-contained in both content and timing. It encompasses a set of classes related to one another in terms of content, including practical phases, project work and independent learning, and is required to fulfil a pre-determined learning objective. As a rule, modules last for one or two semesters.
- (3) Modules may be compulsory (core) modules, which must be completed, including the Master's thesis, or optional (elective) modules, to be chosen from a given catalogue of modules.
- (4) Students with a Bachelor's degree in the social sciences or a comparable qualification in accordance with Article 9 Paragraph 2 a) must attend the compulsory modules MEAS 1a and 1b, "Language Courses for Beginners", where they will learn the basics of an Asian language (Variant 1, see Appendix 3).
- (5) Students with a humanities Bachelor's degree majoring in East Asian Studies or a comparable qualification in accordance with Article 9 Paragraph 2 a), who have already attained advanced knowledge of a language offered in the MEAS degree programme, must attend the compulsory module MEAS 1c, "Language Courses for Advanced Learners", where they will improve their proficiency in an Asian language (Variant 2, see Appendix 3).
- (6) All students are required to attend the compulsory module "Research Skills: Methods and Concepts", consisting of two classes, "Young Scholars Forum" and "Skills & Competences". In the "Young Scholars Forum", students work in self-organised groups to find solutions for current economic, legal and social issues. In the "Skills & Competences" course, students may choose between social science methodologies, academic writing skills and Asian academic language skills. Students must consult the course guidance service before choosing a class. Students who have neither a German university entrance qualification nor a successfully completed proficiency test in the German language for university entrance (DSH) may only choose classes in this module that are offered in English.
- (7) All students are required to attend the compulsory module, "Core Lecture: East Asian Societies: Theories and Empirical Evidence", where they will familiarise themselves with the application of theories, methodologies and concepts to current economic, legal and sociological developments in East Asia.
- (8) All students are required to attend the compulsory module, "Electives: East Asian Societies: Contemporary and Historical Topics". The module consists of various elective classes, each approaching East Asia from the standpoint of a different discipline. This includes questions of economics, law, politics, society and the history of East Asia. Students are free to choose their focus on the basis of the electives on offer. Students who have neither a German university entrance qualification nor a successfully completed proficiency test in the German language for university entrance (DSH) may only choose classes in this module that are offered in English. Instead of one of these modules, students may attend a "Summer School" recognised by the Examination Committee, which may take place either on site or at another university. This provides students with the opportunity to deepen and specialise their knowledge of a social science discipline with regard to Asia. The selection of individual modules and classes should be undertaken in consultation with the course guidance service.
- (9) In the compulsory module "Master's Thesis", all students are required to complete a thesis on a social science topic related to Asia. Completion of the Master's thesis also involves a colloquium.

- (10) Within the specialization modules (Wahlpflichtbereich), one of the three tracks, "Research Track" (MEAS 3b, MEAS 4b and MEAS 5), "Language Track" (MEAS 6) or "Professional Track" (MEAS 7) must be selected. The module MEAS 7 (Professional Track) is focused on practice and projects, with an accompanying academic colloquium. Specialised academic reflection here has a clear practical and subject-related context. Further details are provided in Article 12.
- (11) The design of the degree programme as shown in Appendix 4 is based on the allocation of modules to Variant 1 and Variant 2, the designation of modules as compulsory or elective and the student workload in CP, calculated according to Article 14.
- (12) Selection of a module may be limited by a resolution of the Faculty Board for the faculty offering that module in the event of insufficient capacity. Students will be notified of such limitation without delay by the Office of the Dean of the Faculty of Linguistics, Cultures and Arts. Article 17 Paragraph 2 applies here. Additional elective modules may be approved by resolution of the Faculty Board without amending these regulations, when such modules match the scope and requirements of modules listed in these regulations. Article 17 Paragraph 2 applies here accordingly.
- (13) Classes included in the modules are designated as compulsory or elective on the basis of whether or not they are mandatory. The content and structure of compulsory classes is clearly specified in the module descriptions. Students are required to select elective classes within a module from a specific discipline or according to a specific topic.
- (14) Insofar as classes within a module build on one another, students are required to follow the sequence specified in the module description.
- (15) Students have the option to request examination or assessment in additional modules beyond those prescribed in these regulations, within the Modern East Asian Studies Master's programme, subject to the availability of free places. The result of such examination or assessment is not taken into account when calculating the overall grade for the Master's examination.

Article 11: Use of modules (RO: Art. 12)

- (1) Insofar as modules or classes in the Modern East Asian Studies Master's programme are imported from other degree programmes, these are subject to the examination regulations of the exporting faculty (original regulations). These are listed in Appendix 2. Changes shall be announced in good time on the degree programme website (cf. Article 17 Paragraph 2), to be found at https://www.uni-frankfurt.de/43866738/Modern_East_Asian_Studies__MEAS. The number of Credit Points (CP) to be awarded pursuant to Article 14 Paragraph 2, however, takes into consideration the specific projected workload for MEAS students based on these regulations.
- (2) Unless otherwise stipulated, the provisions of Article 12 of the Framework Regulations shall apply.

Article 12: Practical modules (RO: Art. 13)

- (1) An external practical module (Professional Track) is included in the specialization modules for the Modern East Asian Studies Master's programme. Further details are provided in the module description for MEAS 7.
- (2) Students are expected to organise their own internships. The internship officer (Module Officer) shall support students in the search for an internship role with information material.

Article 13: Module descriptions (RO: Art. 14)

Appendix 3 contains a module description in accordance with the provisions of RO Article 14 for each compulsory and elective module. The module descriptions constitute a part of these regulations.

Article 14: Scope of the degree programme and of modules; credit points (CP) (RO: Art. 15)

- (1) Every module is assigned Credit Points (CP) in the module description, based on the European Credit Transfer Systems (ECTS), taking into account the resolutions and recommendations of the Standing Conference of the Ministers of Education and Cultural Affairs and the German Rectors' Conference. CP make it possible to transfer achievements to and from other degree programmes at the Johann Wolfgang Goethe University and other universities.
- (2) CP are a quantitative measure of the workload that a student of average ability would need to undertake in order to successfully complete a module, encompassing in-class learning, participation in extramural internships and excursions, preparatory and follow-up work on the material taught, drafting and elaborating the student's own contributions and examinations. One CP represents a workload of 30 hours. A regular workload is estimated to be a maximum of 1800 working hours per year of study. 30 CP are the equivalent of the average workload for one semester.
- (3) For the Master's degree in Modern East Asian Studies, including the prerequisite first degree, 300 CP are needed.
- (4) CP are only awarded for successful completion of an entire module.
- (5) A Credit Point Account is established at the Examinations Office for every student in the degree programme. As far as is organisationally possible, a student may view his or her account at any time.
- (6) The workload is assessed in the framework of evaluation pursuant to Article 12 Paragraphs (1) and (2) of HHG and also for reaccreditation of the degree programme, with adjustments made in line with the workload determined in the evaluation.

Article 15: Teaching and learning methods; access to modules (RO: Art. 16)

- (1) Classes in the Modern East Asian Studies Master's programme are delivered in the following forms:
 - a) Lecture (V): Contiguous presentation and teaching of basic and specialist knowledge along with methodological proficiency by means of oral presentation, accompanied where appropriate by demonstrations or experiments.
 - b) Exercise (Ü): Encompasses primarily language exercises, for example translations. Equips students with subject knowledge and subject-specific language proficiency.
 - c) Seminar (S): Development of scholarly insights, and applying scholarly methods to current issues through presentations or papers (usually prepared by students), learning, practising and mastering presentation and discussion techniques.
 - d) Course (K): Beginners' language course where students learn a modern, contemporary Asian language, or an advanced language course where students improve their existing proficiency in modern Asian languages.
 - e) Colloquium (Kol): Class in which students present their findings on a scholarly problem, developed individually or in self-organised groups, to an audience through a lecture and/or written paper.

- f) Internship (Pr): Experience through active participation in professional practice, as a rule outside of the university with professional guidance at the internship site, supplemented by specialist and methodological reflection in a concluding colloquium.

(2) Where a module description specifies that enrolment in the classes of a module is subject to successful completion of another module or to a consultation with the course guidance service, or where the module description specifies that enrolment in an individual class is subject to attendance at or satisfying assessment task requirements in another class, the eligibility shall be verified by the class administration.

(3) Where it is anticipated that the number of students interested in a class will exceed the capacity of the class, the class administration may institute a registration procedure. Registration prerequisites and deadline shall be announced in the annotated course handbook or by means of an appropriate announcement using the communications media (noticeboard, intranet, internet, etc.) of the degree programme. Should the number of students registering exceed the capacity of the class, or should the class be overfilled with no alternative classes available, the Office of the Dean of the organising faculty shall, upon request from the class administration, investigate the possibility of establishing an additional class. Where there is no capacity for doing this, it is permissible, in order to ensure the correct delivery of the class to restrict enrolment to a limited number of willing and eligible students; whereby the benchmark minimum group sizes for class types, as specified in the currently valid version of the decree issued by the Hessian Ministry of Higher Education, Research, Science and the Arts implementing the Hessian Capacity Regulations, must be observed. In such cases, the class administration shall conduct a suitable and transparent selection procedure, in line with guidelines issued by the Office of the Dean or the Faculty Board of the faculty offering the class; this procedure must not take into account the order in which registrations are received. When defining selection criteria, it must be ensured that priority for enrolment in the class is given to students for whom the class is compulsory and those who have a particularly strong interest in enrolment; the interests of students in exceptional circumstances in the sense of RO Article 27 Paragraph 1 are to be taken into account. Students are required to provide appropriate documentary evidence. Specifically, a student also has a particularly strong interest in enrolment in a class when that student was, according to the structure of the study programme, already eligible to enrol in the class in the previous semester but did not receive a place despite registration. For compulsory classes, registered students who were not given a place in the class shall be provided with written confirmation of this upon request.

Article 16: Confirmation of attendance and academic achievement (RO: Art. 17)

- (1) Where stipulated in the relevant module description, confirmation of attendance and/or of assessment tasks may be a prerequisite for sitting a module examination or a further requirement for successful completion of a module in addition to passing the module examination. The provisions of RO Article 11 Paragraph 8 are not affected by these provisions.
- (2) Evidence of attendance refers to proof of regular and/or active participation. Regular and/or active participation in the sense of Paragraphs (3) and (4) is only to be prescribed where this is essential to ensure attainment of the knowledge and competences associated with the module. Neither regular nor active participation is to be required for lectures. This also applies when an assessment task target in the sense of Paragraphs (6) and (7) is defined for a lecture.
- (3) Regular participation in a class means that a student attended all individual activities scheduled by the class administration in the course of a semester. A student may miss up to 20% of the class time and still be considered to have participated regularly. The same also applies as appropriate to block classes with less than 5 scheduled activities. Where the permissible level of absence is exceeded for reasons beyond the student's control, e.g. illness, maternity leave, providing necessary care for a child living in the same household or for a close relative (child, parent, grandparent, spouse, partner in a domestic

partnership), participating as a nominated or elected representative in an academic or student board, the instructor shall decide, in agreement with the Module Officer, on the the nature and form of necessary and appropriate equivalent achievement. The provisions of Article 27 relating to compensating for a disadvantage are to be observed.

(4) Notwithstanding Paragraph 3, the module description may specify that confirmation of attendance is only to be issued when the student has not only regularly, in the sense of Paragraph 3, but also actively participated in a class. It may also only specify active participation. Active participation shall encompass completion of smaller tasks such as written records of proceedings, short oral presentations or group work, as determined by the class administration. These tasks are neither graded nor subject to a pass/fail assessment.

(5) Participation in the internship (MEAS 7) is to be certified by the company or organisation at which the internship takes place. The certification must include the following information: Name of the facility or organisation, full name and date of birth of the intern and the nature and duration of the internship. The intern is required to produce an internship report, to be assessed on a pass/fail basis.

(6) Assessment tasks can only be required in those modules that do not conclude with a cumulative module examination. An assessment task is satisfied when assessed by the instructor as "pass" or, in application of Article 38 Paragraph 3, with a positive grade. For group work, individual contributions must be clearly delimited and assessable. Grades for assessment tasks are not incorporated in the module grade. Where specified by the instructor, regular participation in a class in the sense of Paragraph 3 is also a necessary aspect of an assessment task.

(7) Assessment tasks may be:

- written examinations
- written work and/or term papers
- presentations (with or written work)
- technical discussions
- reports, written records of proceedings
- completion of assigned practice exercises
- experiments
- tests
- literature reports or documentation
- excursions

The instructor shall inform students of nature of assessment tasks, and the deadline for completion, at the beginning of the class. Criteria for assessment tasks may not be changed in a way disadvantageous to students during the ongoing semester. The instructor may allow students to correct a written submission within a specified timeframe.

- (8) Written work to be completed without supervision is to be undertaken by students in accordance with the rules of good scholarly practice. When submitting work, the student must declare in writing that the work is his or her own and that all sources and resources used are acknowledged within the work. Furthermore, the student must declare that the work has not, even in part, been used in any other study programme or in another module of the same study programme as a study requirement or assessment item. Article 29 Paragraph 1 applies here accordingly. Instructors are entitled to require that students submit written work completed without supervision in an appropriate electronic form to enable verification of compliance with the rules of good scholarly practice. The Examination Committee shall make more detailed provisions in this regard.
- (9) Assessment tasks once passed may not be repeated. Assessment tasks not passed may be repeated without restriction.

Article 17: Course progression plan; information (RO: Art. 18)

- (1) The sample course progression plan included as Appendix 4 provides students with pointers to help them design their own course programme in a targeted way. It takes into account the interdependencies between module contents as well as the organisational framework of courses on offer.
- (2) The faculty shall establish a website for the Modern East Asian Studies Master's programme, providing up-to-date general information and rules for the degree programme. The course progression plan and lists of current import and export modules will also be published there.
- (3) On the basis of the module descriptions and course progression plan, the faculty shall produce an annotated course handbook with details on the content and organisation of courses on offer. This shall be updated for each semester and made available in the final week of classes of the preceding semester.

Article 18: Course guidance; orientation event (RO: Art. 19)

- (1) Students may consult the course guidance service for the Modern East Asian Studies Master's programme at any stage during their degree studies. Course guidance is provided by the academic management and/or persons delegated by the academic leadership. Within the framework of course guidance, students receive support in particular for questions relating to designing their course progression, study technologies, and selecting classes. Specifically, the course guidance service should be consulted:
- at the beginning of the first semester;
 - in the event of a failed examination or an unsuccessful attempt to complete a necessary assessment task;
 - when difficulties are encountered with individual classes;
 - when transferring to another study programme or university.
- (2) Students also have access to the central course guidance centre of the Johann Wolfgang Goethe University. As a general course guidance centre, it provides information on course options and contents and on the structure and requirements of a degree programme, and gives advice in cases to study-related personal difficulties.
- (3) New students in a degree programme are invited to an orientation event conducted before the start of the lecture period for each semester in which students could commence that degree programme. Announcement and invitation may be by a

notice put on display or any other suitable means. The orientation event provides information on the overall structure of the degree programme and specific aspects for the individual semester. Students have the opportunity to ask relevant questions, particularly relating to the organisation of the degree programme.

Article 19: Academic management and Module Officer (RO: Art. 20)

(1) The duty of academic management for the Master's programme in Modern East Asian Studies has been delegated by the Faculty Board of the Faculty of Linguistics, Cultures and Arts, in consultation with the IZO, to a member of the professorial team authorised to conduct Master's examinations, for a period of two years. At the end of this period, the delegation may be renewed; this may happen multiple times. The Academic Manager shall be a consultative member of the Academic Commission and has, in particular, the following responsibilities:

- coordination of classes and examinations for the degree programme, in collaboration with the Module Officers, including, where appropriate, those from other faculties;
- creation and maintenance of lists of examiners;
- evaluation of the degree programme and, in cooperation with the Academic Commission, the implementation of any quality assurance measures developed as a consequence of such evaluation (cf. Article 6 of the Evaluation Rules for Teaching and Study);
- appointment of Module Officers where appropriate (Paragraph 2 remains unaffected).

(2) For every module, the Academic Manager of the degree programme shall appoint a Module Officer from amongst the teaching staff for that module. The Module Officer must be either a professor or a permanently employed academic member of the teaching staff. The Module Officer is responsible for coordination of all matters relating to module content and for the organisational tasks assigned in these regulations, in particular contributing to organising the module examination. The Academic Manager shall deputise for the Module Officer where necessary.

Section IV: Organisation of examinations

Article 20: Examination Committee; Examinations Office (RO: Art. 21)

- (1) The faculties participating in the Modern East Asian Studies Master's programme shall form an Examination Committee for the Master's programme.
- (2) There shall be seven members of the Examination Committee, including four professors, one research associate and two students.
- (3) Members of the Examination Committee are elected. The Faculty Boards of the Faculties of Economics, Law, Social Sciences, and Linguistics, Cultures and Arts each elect one member and one deputy from the respective faculty's professors. The research associate member and deputy are elected from and by those research associates involved in teaching MEAS; the two student members and deputies are elected from amongst students enrolled in the MEAS Masters's programme.
- (4) Examination Committee members from the ranks of professors and research associates are elected for a term of two years, whilst student members are elected for a term of one year. Re-election is permitted.

- (5) If matters arise which concern a member of the Examination Committee, that member's membership shall be in abeyance with reference to this matter, with the deputy taking the member's place for this matter. This does not apply to purely organisational issues.
- (6) The Examination Committee shall elect a Chairperson and a Deputy Chairperson from the professorial members. The Chairperson conducts the business of the Examination Committee. This includes sending invitations to meetings of the Examination Committee and presiding over all proceedings and resolutions. As a rule, the Examination Committee shall meet at least once per semester. A meeting is to be called when requested by at least two members of the Examination Committee.
- (7) Meetings of the Examination Committee are not public. A quorum requires the presence of at least half of the members, including the Chairperson or Deputy Chairperson, such that professorial members constitute the majority of voting members present. Resolutions require the agreement of a majority of those present. Should a vote be undecided, the Chairperson has the casting vote. Resolutions made by the Examination Committee must be minuted. In all other procedural matters, the Rules of Procedure for committees of Johann Wolfgang Goethe University shall apply.
- (8) The Examination Committee may empower the Chairperson to carry out individual tasks and make the necessary decisions. The members of the Examination Committee and the examination candidate have a right to appeal the Chairperson's decisions. The Chairperson of the Examination Committee may delegate the execution of tasks to the Examinations Office, which is the administrative centre of the Examination Committee, carrying out day-to-day business as directed by the Examination Committee and its Chairperson.
- (9) Members of the Examination Committee and their deputies are subject to the obligations of official confidentiality. Insofar as they are not public servants, they are to be sworn to confidentiality by the Chairperson and to confirm their acceptance of these obligations with their signatures; the confirmation is to be placed on file.
- (10) Members of the Examination Committee are entitled to attend oral examinations as observers.
- (11) Subject to data protection regulations and laws, the Examination Committee may announce legally binding decrees, fixed dates and other decisions by suitable means as specified in Article 41 of the Hessian Administrative Procedures Act.
- (12) Students are to be notified in writing without delay of adverse decisions taken the Examination Committee or its Chairperson; such notification must include justification and information on available legal remedies. The student concerned must be given opportunity to make a statement before such a decision is reached.
- (13) The allocated Examinations Office is the Examinations Office for Humanities, Cultural Studies and Sports Studies.

Article 21: Duties of the Examinations Committee (RO: Art. 22)

- (1) The Examination Committee and the Examinations Office allocated to the Modern East Asian Studies Master's programme are responsible for the organisation and orderly conduct of examinations in the Modern East Asian Studies Master's programme. The Examination Committee shall ensure that the provisions of these regulations are observed and adjudicate in cases of doubt in the interpretation of these regulations. It shall decide on all examination matters which are not assigned by regulations or statutes to another organ or committee or to the Chairperson of the Examination Committee.
- (2) The following tasks in particular are, as a rule, within the remit of the Examination Committee:

- decisions concerning the satisfaction of the admission requirements for the Master's programme, including imposing additional requirements to satisfy academic and examination requirements from the Bachelor's programme, and decisions on provisional admission;
- setting examination dates and periods along with the deadlines for registration or withdrawal from examinations, and announcing these;
- where necessary, appointing examiners;
- decisions concerning admission to examinations;
- decisions concerning recognition of academic achievement and granting of credit points pursuant to Articles 31 and 32, along with the imposition of additional academic and examination requirements within the context of such recognition;
- the principles of announcing examination grades and the overall grade for the Master's degree;
- decisions concerning the Master's thesis;
- decisions concerning passing and failure;
- decisions concerning compensation for a disadvantage and on extensions to examination or work deadlines;
- decisions concerning violation of examination regulations;
- decisions concerning the invalidation of a Master's degree;
- decisions concerning appeals and objections on the part of students with decisions taken in the course of the examination procedure, to the extent that these are permitted; Article 49 remains unaffected;
- regular reporting to the Academic Commission on the development of examination and study periods including the period required for preparing the Master's thesis, and on the demand amongst students for the various elective modules;
- disclosure of the distribution of subject and overall grades;
- suggestions to revise these regulations.

(3) For the purposes of verifying compliance with good scholarly practice, the Examination Committee is entitled to examine academic papers and to make use of suitable electronic means to detect fraud or attempted fraud. In order to facilitate this, the Committee may demand that such work is provided in electronic form within a suitable time limit. Should the author not satisfy this demand, the work may be awarded a fail grade.

Article 22: Examiners; assessors (RO: Art. 23)

(1) The following are authorised to examine students by setting, conducting and/or assessing university examinations: professors, research associates assigned to independent teaching duties, adjunct lecturers, teaching assistants, and persons

with suitable professional and pedagogic experience encharged by the Dean with the duties of an examiner (HHG Article 18, Paragraph 2). Adjunct professors, visiting professors and honorary professors teaching in the subjects to be examined, along with former and retired professors, may, if they consent, be appointed as examiners by the Examination Committee.

The Examination Committee may, in individual cases, appoint a person not employed by the Johann Wolfgang Goethe University but entitled according to the previous sentence to serve as examiner as a secondary assessor for the Master's thesis. Examination tasks may only be assessed by persons who have attained at least the qualification (or an equivalent) to be established by the examination.

- (2) As a rule, the examination for a module shall be assessed by the instructors teaching the module without a special appointment by the Examination Committee. Should an instructor be unable, for compelling reasons, to set, conduct or assess an examination, the Examination Committee may appoint an alternative examiner.
- (3) Written examination tasks for which no further repetition is possible are to be assessed by two examiners. The provisions of Article 27 Paragraph 15 are not affected by these provisions. Oral examinations are to be conducted by more than one examiner, or by one examiner in the presence of an observer assessor.
- (4) Appointment as an observer assessor for oral examinations is restricted to employees and/or members of the Johann Wolfgang Goethe University who have passed at least a Master's degree or comparable examination. The appointment of an observer assessor shall be made by the Chairperson of the Examination Committee, who may delegate this responsibility to the examiner.
- (5) Examiners and observer assessors are subject to the obligations of official confidentiality.

Section V: Prerequisites and procedures for examinations

Article 23: Initial registration and admission to Master's examinations (RO: Art. 24)

(1) Students are required to submit a completed registration form for admission to the Master's examination at the Examinations Office for the Modern East Asian Studies Master's programme, no later than when they register for their first module examination within the Modern East Asian Studies Master's programme. Insofar as the following documents were not already submitted with the application for enrolment, they must be included with the registration for examination:

- a) a declaration as to whether the student has failed, beyond review, a Bachelor's examination, Master's examination, Diplom examination, seminary examination or state examination in Modern East Asian Studies or in a comparable degree programme (a degree programme with largely the same disciplinary focus) at any university higher education institution, and about whether s/he is currently undertaking and has not yet completed the examination process for such a degree programme at a university or higher education institution in Germany or abroad;
- b) a declaration as to whether, and where appropriate how many times, the student has already failed module examinations in the Modern East Asian Studies Master's programme or in equivalent modules at another university or higher education institution in Germany or abroad;

- c) where appropriate, evidence of examination results or academic achievements already attained where these are to be credited to the degree programme.
- (2) The Chairperson of the Examination Committee, or in doubtful cases the Examination Committee itself, shall decide on admission, where appropriate after consulting a representative of the subject discipline. Admission shall be refused if:
- d) documentation is incomplete, or
- e) the admission requirements stipulated in Paragraph 1 are not fulfilled, or
- f) the student has lost entitlement to sit an examination for a module pursuant to Paragraph 1, or lost entitlement to examination for the degree programme, or failed one of the examinations listed in Paragraph 1, in each case beyond review.
- (3) Exceptions to the provisions of Paragraphs 1 and 2 in special cases, when applied for by a student, shall be decided upon by the Examination Committee.
- (4) A student shall be notified in writing by the Chairperson of the Examination Committee of a refusal of admission to examination. Such notification shall include justification and information on available legal remedies.

Article 24: Scope of Master's examination

- (1) For students with a Bachelor's degree in a social sciences discipline, the Master's examination consists of successful completion of examinations for the following modules:
- Compulsory "Language Courses for Beginners" module (24 CP);
 - Compulsory "Core Lecture" module (14 CP);
 - Compulsory "Research Skills" module (10 CP);
 - Compulsory "Electives" module (12 CP) with elective classes;
 - Study Tracks (elective area) with modules:
 - Research Track with "Research Skills (3b)" (10 CP), "Electives" (4b) (12 CP) and "Research Training" (8 CP) modules
 - Language Track with "Language Study Abroad" module (30 CP)
 - Professional Track with "Internship" module (30 CP)
 - Compulsory "Master's Thesis" module (30 CP)
- (2) For students with a Bachelor's degree in a humanities discipline majoring in East Asian Studies, or a comparable degree, the Master's examination consists of successful completion of examinations for the following modules:
- Compulsory "Language Courses for Advanced Learners" module (12 CP);
 - Compulsory "Core Lecture" module (14 CP);

- Compulsory “Research Skills” module (10 CP);
- Compulsory “Electives” module (24 CP) with elective classes;
- Study Tracks (elective area) with modules:
 - Research Track with “Research Skills (3b)” (10 CP), “Electives” (4b) (12 CP) and “Research Training” (8 CP) modules
 - Language Track with “Language Study Abroad” module (30 CP)
 - Professional Track with “Internship” module (30 CP)
- Compulsory “Master’s Thesis” module (30 CP)

(3) Modules and/or individual classes from Faculties 01, 02, 03 and 09 are included within the modules referred to in Paragraphs 1 and 2; the provisions of Article 11 Paragraph 1 are to be observed in this regard.

Article 25: Timing of examinations and registration procedure (RO: Art. 25)

(1) The timing and content of module examinations shall correspond to the relevant modules. Examinations for compulsory modules, and for elective modules offered annually, shall as a rule be held at least twice a year. Further details are provided in Article 42, Paragraph 10.

(2) Final oral and written examinations for modules are to be completed within an examination period to be determined by the Examination Committee. As a rule, the examination period shall consist of the first two weeks and the last two weeks of the semester break.

(3) Precise examination dates and times for module examinations shall be set by the Examination Committee in agreement with the examiners. The provisions of the fourth sentence here are not affected by these provisions. The Examinations Office shall issue an examination timetable to students as early as possible and no later than four weeks before the commencement of examinations, listing the examination dates, times and locations along with the names of participating examiners; this timetable is to be issued by posting it on a noticeboard or any other suitable measures. Where compelling reasons necessitate deviation from the examination timetable, the new appointment is subject to approval of the Chairperson of the Examination Committee. The examiners shall set the dates and times, in agreement where appropriate with the students, for oral module examinations and for sub-module examinations to be held during a class or with a timely connection to an individual class.

(4) The Examination Committee shall determine the registration period for module examinations (as a rule, two weeks); the registration period must be announced at least four weeks before it commences by posting this on a noticeboard or any other suitable measure.

(5) Students must register with the Examinations Office in writing or, when so determined by the Examinations Office, electronically for every module examination. In justified exceptional cases, upon application from the student concerned, the Chairperson of the Examination Committee shall decide on an extension to the registration deadline for a module examination. Article 26 Paragraph 2 applies here accordingly.

(6) A student must be enrolled at the Johann Wolfgang Goethe University in order to register for or participate in a module examination or sub-module examination. The provisions of Article 23 Paragraph 2 are not affected by these provisions. For registering or taking a module examination or sub-module examination, the student must have been admitted to the Master's examination and must not have already failed the examination beyond review. Furthermore, the student must also satisfy the requirements for attendance and academic achievements as defined in the module description. Should admission to a module examination or sub-module examination require certain assessment tasks (examination prerequisites), and the student has not yet completed these, the Chairperson of the Examination Committee may grant provisional admission to the examination in question. In such cases, the student must complete all assessment tasks as well as the module examinations and/or sub-module examinations in order to pass the module. Exceptions are determined by the Examination Committee. Students currently undertaking approved leave of absence are not permitted to take examinations or complete assessment tasks. Examinations that have been failed may, however, be repeated during leave of absence. Students are also entitled to complete academic requirements and to take examinations during leave of absence when the leave of absence has been granted for maternity or parental leave, to care for a close relative where those care needs are medically certified, due to membership of a federal sporting squad (A, B, C or D/C squad of a peak body within the German Olympic Sports Confederation), to fulfil service obligations pursuant to Article 12a of the German Basic Law or to serve as appointed or elected representative to an academic board.

(7) A student may withdraw registration for an examination, without stating the reason for doing so, until one week before the scheduled examination time. Article 26 Paragraph 1 shall apply in the event of later withdrawal.

Article 26: Absence and withdrawal from module examinations (RO: Art. 26)

(1) A module examination is graded as "not sufficient" (5.0) according to Article 38 Paragraph 3 if the student misses a set examination date which is binding for them without providing sufficient reason or breaks off participation during the examination before it finishes. The same shall apply if she or he has not submitted a written module examination within the prescribed work time or, for a module examination, submitted an empty page as a written piece of supervised work or remained silent during an oral examination.

- (2) The asserted reason for not attending or breaking off an examination must immediately be submitted in writing to the chairperson of the examination committee after the reason becomes known and should be credible. Any inability to sit the examination arising during the actual examination must be communicated immediately to the examiner or to the proctor. The requirement to immediately report and to give a credible explanation of grounds for certain actions to the examination committee remains unaffected. In a case of illness one must produce a medical certificate, issued by a general practitioner or specialist physician, immediately or at the latest within three working days specifying the type of examination (written, oral, lengthy, other) for which the student is unfit on the set examination date in question. The Chairperson of the Examination Committee shall decide on incapacity for examination based on the documentation provided and the form included in Appendix 10 to the RO. An additional attest from a medical officer may be required if any justified doubts remain.
- (3) The illness of a child under the age of 14 for whom the student is primary carer is treated as equivalent to an illness of the student themselves, as is the need to care for a close relative (child, parent, grandparent, spouse, partner). Taking maternity leave is also accepted as sufficient reason.
- (4) Recognition of the reason for absence or withdrawal is decided by the Chairperson of the Examination Committee. Should the reason be accepted, a new date is to be set immediately.

- (5) Where withdrawal or absence is accepted, examination results already achieved in completed parts of the module remain valid.

**Article 27: Course and examination achievement in the event of illness or disability;
exceptional circumstances (RO: Art. 27)**

- (1) In classes and examinations, consideration must be given to the nature and severity of a disability or a chronic illness of the student and to pressures on the student due to pregnancy, the raising of children and caring for close relatives in need of care.
- (2) The nature and severity of the burden should be demonstrated by the student in good time to the Chairperson of the Examination Committee through submission of suitable documentation, in a case of illness through submission of a medical certificate. An attest from a medical officer may be required in cases of doubt.
- (3) If the student can make a credible argument that s/he is not in a position to complete the examination or assessment task, fully or partially, in the form required, due to a disability, a chronic illness, caring for a close relative in need of care, a pregnancy or raising of a child who has not yet reached the age of 14, then this disadvantage must be compensated for by taking appropriate measures such as extending the work time given or applying another type of examination procedure. Students are to be enabled to exercise their statutory rights and entitlement to maternity and parental leave when the appropriate documentary evidence is provided.
- (4) Decisions concerning compensation for disadvantages in the completion of examinations are made by the chairperson of the examination committee, while those for assessment tasks are made by the Chairperson of the Examination Committee in agreement with the persons responsible for the class.

Article 28: Mandatory course guidance (RO: Art. 28)

Should a student's progress be more than two semesters behind the course progression plan, the student must attend a mandatory consultative meeting.

Article 29: Cheating and breach of regulations (RO: Art. 29)

- (1) Where a student seeks to influence the result of her/his examination or assessment task through deception or through use of non-permitted aids, the examination or assessment task shall be graded as "not sufficient" (5.0). In particular, an attempt at deception is considered to have occurred when a student brings non-permitted aids into the examination room, submits a false declaration pursuant to Art. 17 Paragraph 8, Art. 33 Paragraph 8, Art. 36 Paragraph 5 or Art. 37 Paragraph 4, submits the same work (or parts thereof) more than once for examination or assessment.
- (2) A student who is actively involved in an attempt to deceive may be excluded by the examiner or proctor from continuation of the examination in question; in this case, the associated examination or assessment task shall be graded as "not sufficient" (5.0).
- (3) In the case of a specially severe deception, in particular where repeated deception or a deception with addition of a written declaration by the student claiming that the work is original and was produced without non-permitted aids, the Examination Committee may decide to exclude the student from repeating the examination and submitting further work for assessment, voiding the student's right to be examined for the Master's programme in Modern East Asian Studies degree

programme. The severity of the deception is to be evaluated on the basis of the effort gone to by the student, taking into account factors such as organised collusion or the use of technical aids such as radios and mobile telephones, and on the basis of the impairment of equal opportunity resulting from the deception.

(4) A student who disturbs the orderly conduct of an examination may be excluded from continuing after being given a warning by the responsible examiner or proctor; in this case, the examination or assessment task shall be graded as “not sufficient” (5.0). The first sentence of Paragraph 3 shall apply to the extent relevant.

(5) Should a student, by means of culpable behaviour, gain admission to sit an examination to which s/he is not entitled, the Examination Committee may decide to grade the examination performance as “not sufficient” (5.0).

(6) A student may request in writing, within a time limit of four weeks, that any decision taken in accordance with paragraphs 1 to 5 be reviewed by the Examination Committee.

(7) Students are to be notified in writing without delay of adverse decisions taken the Examination Committee; such notification must include justification and information on available legal remedies.

(8) For term papers, written presentations and the Bachelor and Master’s thesis, the established citation rules for scholarly work within the discipline shall apply. In the case of non-compliance, the possibility of attempted deception must be investigated.

(9) In order to facilitate investigation of possible unacceptable scholarly conduct, the Examination Committee may decide that written examinations and/or assessment tasks completed without supervision must also be submitted in an electronic form.

Article 30: Flaws in examination procedure (RO: Art. 30)

(1) Should it be shown that the procedure for conducting an oral or a written examination performance was deficient in a way which could have influenced the results, upon request from a student or when instructed by the Examination Committee, an individual student may be allowed to repeat the examination. In the case of a written examination, the problem must have been reported during the examination situation to the proctors; in the case of oral examinations, it must have been reported immediately after the examination to the Chairperson of the Examination Committee or to the examiner. A student sitting a written examination who considers the support measures taken by the proctor(s) to be inadequate should make their complaint immediately after the examination to the Chairperson of the Examination Committee.

(2) Instructions pursuant to Paragraph 1 may no longer be issued after a period of six months after completion of the examination.

Article 31: Recognition of academic achievement (RO: Art. 31)

(1) Periods of study, assessment tasks and examination results are credited to the student when they were achieved at another university in Germany and no substantial differences exist between the modules concerning the qualification goals achieved and competences attained. Unless the Examination Committee can demonstrate a substantial difference, the periods of study, assessment tasks and examination results are to be credited.

(2) There is no schematic comparison made for the recognition of equivalence, but rather an overall consideration and assessment of the contents, scope and requirements of the examinations and assessment tasks, with particular attention

paid to the qualification goals achieved. The burden of proof for insufficient equivalence lies with the Examination Committee. The second sentence of Paragraph 1 applies here accordingly.

- (3) Paragraphs 1 and 2 apply accordingly to the recognition of periods of study, assessment tasks and examination results attained in government-recognised distance education programmes, at other educational institutions (in particular government or government-recognised vocational colleges), in multimedia-based assessments and examinations, and assessments and examinations undertaken by school pupils on the basis of HHG Article 54, Paragraph 5.
- (4) Paragraphs 1 and 2 also apply to the recognition of achievements at foreign universities. During the crediting process the equivalence agreements approved by the Standing Conference of the Ministers of Education and Cultural Affairs and the German Rectors' Conference as well as agreements made in relation to university partnership agreements are to be observed. Where there are no applicable equivalence agreements in place, the Examination Committee shall decide. If there are any doubts concerning equivalence the Central Office for Foreign Education should be consulted.
- (5) Where study abroad is mandatory or recommended, the student should meet with the Chairperson of the Examination Committee or a person commissioned for this role to discuss the eligibility of assessment tasks and examinations before commencing study abroad.
- (6) Relevant practical employment activities may be recognised as practical training. Further details are covered by the module descriptions.
- (7) Final theses (e.g. Master's or Diploma theses, state examination papers) which the student has already successfully submitted outside the current Modern East Asian Studies Master's degree programme at the Johann Wolfgang Goethe University, will not be credited. Multiple credits for a single assessment or examination in the same Modern East Asian Studies Master's degree programme is not possible.
- (8) As a rule, assessment tasks and examination results from a Bachelor degree programme cannot be accredited to the Master's degree programme.
- (9) Where examination results are credited, the grades are to be adopted – insofar as the grading systems are equivalent – and incorporated in the calculation of the overall grade. If the grading systems are incompatible, the remark "passed" will be adopted. Credits are usually marked in the final transcript with details of the university at which they were attained.
- (10) The applicant shall submit all documentation required for recognition or crediting pursuant to Paragraph 11 to the Examination Committee showing the grade, CP and dates of all examination results for examinations which s/he sat in another degree programme or at other universities. The documentation should also clearly show any examinations and assessments which the student failed or had to repeat. The Examination Committee may also require the submission of other documentation such as the legally binding module descriptions for the modules to be recognised.
- (11) Unsuccessful attempts in other degree programmes or in degree programmes at other universities will be taken into account insofar as they would have been credited if they had been passed.
- (12) Crediting of examination results attained more than five years previously may be refused in individual cases; such a decision may be associated with imposing additional requirements. Where the requirements of Paragraphs 1 to 4 in conjunction with Paragraph 10 are satisfied, there is a legal entitlement to recognition. The first sentence of this Paragraph remains unaffected, as do Paragraphs 7 and 11.

- (13) Decisions which have general validity concerning questions about recognition are taken by the Examination Committee; recognition in an individual case is the responsibility of the Chairperson, where necessary in consultation with a subject examiner. The Chairperson will allocate the applicant to a semester within the discipline on the basis of the recognition granted.
- (14) Where assessments and examinations that are not accompanied by CP are recognised, the appropriate equivalent shall be calculated and credited with relevant notes to the student's account.
- (15) Where credits are granted, these may be associated with additional requirements regarding assessment work and examinations. The applicant is to be notified in writing of any additional requirements and possible time limits for the fulfillment of such. This notification is to include advice on legal remedies.

Article 32: Credit for competence attained outside of the higher education context (RO: Art. 32)

Where knowledge and abilities equivalent to the level and learning outcomes of modules within the degree programme are acquired outside of the higher education context before or during the degree programme, the CP for the modules in question may be credited upon request. This applies in particular to the "Language Track" and "Professional Track" modules. Credit is granted individually by the Examination Committee on recommendation by the person responsible for the module. Written evidence (e.g. attestations, certificates) of the scope, content and attainment is required. Such attainments must not already have been credited to another completed degree programme, and must have been achieved within the past 5 years. For the "Language Track", the student must provide a valid language certificate at the level specified in the module description. For the "Professional Track", the internship must be accompanied by scholarly reflection in the form of both an internship report and active participation in an internship colloquium. In total, no more than 50% of the CP required for the degree programme may be achieved by way of recognition for competence acquired outside of the higher education context. Such CP are credited without a grade. This shall be indicated in the transcript.

Section VI: Conduct of module examinations

Article 33: Module examinations (RO: Art. 33)

- (1) Module examinations are held during the degree programme. They conclude the respective modules. They are examination events and, as such, may only be repeated a limited number of times; a grade is awarded.
- (2) As a rule, modules conclude with a single module examination which can be conducted at a time directly associated with one of the classes within the module (class-related module examination). For the modules "Chinese Advanced", "Korean Advanced", "Core Lecture", "Research Skills" and "Electives" only, there may be cumulative module examinations where appropriate.
- (3) The module examination allows a student to demonstrate mastery of the contents and method of the module in their essential contexts along with the ability to apply the knowledge and abilities acquired. Essentially, the module examinations cover the contents defined in the module descriptions for the classes of the respective modules. For class-related module examinations, the overarching qualification goals of the module are also examined.
- (4) For cumulative module examinations, all sub-module examinations must be passed in order to pass the module.

(5) The type of examination for module and sub-module examinations is found in the module descriptions. Examination in written form may take the form of:

- written examinations;
- term papers;
- written work (e.g. essays, written presentations);
- records of proceedings;
- thesis papers;
- reports;
- portfolios;
- project reports;
- descriptive work.

Oral examinations may take the form of:

- individual examinations;
- group examinations;
- technical discussions;
- colloquia.

Other forms of examination are:

- seminar lectures;
- talks;
- presentations.

(6) The form and duration of module examinations and, where appropriate, submodule examinations are regulated in the module descriptions. If several forms of examination are allowed for in the module description then the form of examination for a specific examination date is determined by the examiner and the students at the beginning of the classes of the module or at the latest when the examination date is announced.

(7) Examinations are conducted in English or German, depending on the language used for tuition in the class. Written and oral examinations may also be conducted in English, if agreed by all participants, even if the tuition language for the class being examined is German. Language examinations may also be conducted in the language of the course in question.

(8) Written work completed without supervision (for example term papers) are as a rule to be prepared by students in accordance with the rules of good scholarly practice. When submitting work, the student must declare in writing that the

work is his or her own and that all sources and resources used are acknowledged within the work. Furthermore, the student must declare that the work has not, even in part, been used in any other study programme or in another module of the same study programme as a study requirement or assessment item.

- (9) Participants in module examinations must be able to prove their identification by presenting an official photographic ID document or the Goethe Card.
- (10) The examiner shall decide whether any aids may be used in a module examination, and if so, which. Accepted aids are to be announced in good time prior to the examination.
- (11) The examiner shall notify the Examinations Office of the results of module examinations.

Article 34: Oral examinations (RO: Art. 34)

- (1) Oral examinations are to be conducted by the examiner in the presence of an observer assessor as an individual examination. Group examinations involving up to five students are possible.
- (2) The duration of oral examinations shall be between 15 and 30 minutes per student being examined. The duration of the specific module examination is governed by the module description.
- (3) The primary objects and results of the oral examination are to be recorded by the observer assessor in a report. The examination report is to be signed by the examiner and the observer assessor. The observer assessor is to be consulted in the absence of the examinee and not in public before the grade is determined. The report is to be sent to the examination office immediately.
- (4) The result of the oral examination should be announced to the student at the end of the oral examination and explained, with a more detailed justification if the student fails it or makes an immediate request for this; the reasons given are to be recorded in the report.
- (5) Oral examinations are open to observation by students who are to sit the same examination. The student to be examined may refuse public observation. Observation is not permitted for the consultation for grading, nor for the announcement of the examination result to the student being examined. Furthermore, observation may be limited for reasons of capacity. The Chairperson of the Examination Committee may require observing students to prove their entitlement in accordance with the first sentence.

Article 35: Written examinations (RO: Art. 35)

- (1) Written examinations involve responding to one or more tasks, problem situations and questions. In a written examination, the student should demonstrate the ability to solve tasks independently, in a limited period of time, under supervision and using limited aids, by using the required basic knowledge and standard methods of the discipline to recognise a problem and find a solution.
- (2) "Multiple choice" questions and "single choice" questions are permitted in written examinations if they facilitate a sufficient level of essential knowledge transfer. The following requirements must be satisfied:
 1. The examination questions must ensure reliable examination results. The examination questions must be unequivocally comprehensible, clearly answerable and suitable for reliably determining the level of knowledge and skills of the student. It is particularly important that there is no other acceptable solution than that prescribed in

the solution and evaluation key. The Examination Committee must make use of a suitable procedure to ensure that this is the case.

2. If the tasks turn out to be unsuitable from this point of view then they must be excluded from the evaluation. Appropriate answers which do not match the prescribed solution but which are nevertheless arguable and tenable will be recognised in favour of the student. Penalty points for incorrect answers are not permissible.

(3) Should multiple choice and single choice questions make up more than 25% of the points available in the examination, the following additional requirements must also be satisfied.

1. The question and answer catalogue should be drafted by at least two persons authorised to act as an examiner, whereby one of them must be a professor.
2. The students are to be informed of the prerequisites for passing and the evaluation scheme for the written examination at the latest when the tasks or problems are made known.

(4) A written examination which consists exclusively of questions as defined in the first sentence of Paragraph 2 is passed if the student has answered at least 50% (pass limit) of the examination questions correctly or if the number of the questions answered correctly by the student is no more than 22% less than the average examination performance of all examinees who took part in the examination for the first time. Should a point system be used for the examination, the principle shall apply to points garnered rather than questions answered correctly. Where a written examination consists only partly of questions as defined in the first sentence of Paragraph 2, but such questions constitute more than 25% of the total points possible in the examination, the rule for passing as defined in the previous sentence shall apply only to this section of the examination.

(5) A student arriving late to a written examination cannot make up the lost time. Permission from the proctor is required to leave the examination room.

(6) The proctor for a written examination is required to produce a short report for every written examination. This report must record all incidents which may be of relevance for establishing the test results, in particular incidents covered in Articles 26 and 29.

(7) The time allowed for written examinations is to be oriented to the scope of the module being examined. The description for each individual module specifies the precise duration of the examination.

(8) As a rule, written examinations are graded by one examiner. In the case of failure of a student's last permitted repeat attempt, it is to be graded by a second examiner. The grade is to be justified in writing. Where grades vary, the grade awarded shall be the average of the two grades. The grading procedure for written examinations shall not exceed four weeks.

(9) Written examinations with multimedia support ("e-examinations") are permissible insofar as they are suited to satisfying the examination purposes. They may only be delivered using computer systems present in the administration offices of the university or approved for the purpose by the responsible Examinations Office, in agreement with the university computer centre. It must be ensured that electronic data can be uniquely identified. It must be possible to permanently and infallibly link the data to the individual examinees. The examination must take place in the presence of a person with appropriate expertise who keeps a record of proceedings. An examination report is to be produced, listing the name of the person keeping the record, the examinees, the start and end time for the examination and any occurrences or incidents during the examination. Viewing of the multimedia-supported examination and examination results is subject to the

provisions of Art. 48. The task or problem set, including a model solution, the evaluation scheme, the individual examination results as well as the written record should be archived in accordance with statutory provisions.

Article 36: Term papers and other written work for assessment (RO: Art. 36)

- (1) By completing written term papers, the student demonstrates the ability to independently solve a problem from a specialist field by applying scholarly methods. The term paper must be a component of a module.
- (2) A term paper may be accepted as group work if the contribution made by each individual can be recognised on the basis of objective criteria and serve as a basis for assessment.
- (3) The student may be given the opportunity to suggest a topic. The topic is officially issued by the examiner.
- (4) The time allowed for a term paper shall be no less than two and no more than four weeks (full-time, i.e. 2 to 5 CP workload). The specific time allowed is given in the module description. Deadlines for term papers are determined and documented by the examiner.
- (5) Term papers must be submitted to the examiner by the pre-determined deadline; a single copy is required, to include a declaration in accordance with Article 33 Paragraph 8 to the examiner. For postal submissions, the postmark is considered the date of submission. The examiner shall officially document submission of the term paper.
- (6) Assessment of the term paper by the examiner should be completed within six weeks after submission; the evaluation must be justified in writing. Article 35 Paragraph 7 shall also apply to the extent relevant.
- (7) Paragraphs 1 to 6 apply as relevant to all other written work.

Article 37: Master's thesis (RO: Art. 40, Art. 41)

- (1) The Master's thesis is a mandatory component of the Master's degree programme, constituting, in conjunction with the colloquium, a combined final module.
- (2) The Master's thesis should demonstrate that the student is able to explore a topic in a comprehensive and deeper way, within a given time limit and in accordance with the goals specified in Articles 3 and 7. The topic must be conceived in such a way that it can be completed within the prescribed time limit.
- (3) The workload for the Master's thesis, including the accompanying colloquium, amounts to 30 CP, which represents 6 months of work.
- (4) Admission to the Master's thesis is subject to proof of having completed 60 CP in the Modern East Asian Studies Master's degree programme.
- (5) Supervision of the Master's thesis is undertaken by a professor pursuant to Article 22. The supervisor is required to guide the student in the completion of the Master's thesis and to regularly ascertain the student's progress in completing the work. In exceptional circumstances, the Examination Committee may appoint an alternative person, entitled to serve as an examiner according to Article 22, as supervisor. The supervisor must ensure that any equipment necessary for the completion of the Master's thesis is available. As a rule, the supervisor shall also be the primary assessor of the Master's thesis.
- (6) The topic of the Master's thesis is to be agreed upon with the supervisor and communicated to the Chairperson of the Examination Committee to register the Master's thesis. Should the student be unable to find a supervisor, the Chairperson

of the Examination Committee shall ensure, on request from the student, that a topic and necessary supervision for the Master's thesis are found in good time.

- (7) The Chairperson of the Examination Committee decides on admission to the Master's thesis.
- (8) The topic is officially issued by the Chairperson of the Examination Committee. The topic and the time of issuing are to be officially recorded by the Examinations Office. Work on the Master's thesis must not commence until the topic has been officially issued and recorded.
- (9) The Master's thesis is to be written in English.
- (10) The assigned topic may only be changed once, and only during the first third of the time allotted for the thesis. The content of the new topic must differ from that of the original topic. Should a new topic be issued as a consequence of withdrawal pursuant to the third sentence of Paragraph 11, this topic cannot be changed.
- (11) Should the student be unable to comply with the deadline for submission for reasons beyond the student's control (for example illness of the student or a child under the student's care), the Chairperson of the Examination Committee may issue an extension, provided the student requests this before the deadline. The maximum permissible extension shall be 50% of the original allocated time. Should the incapacity exceed this time, the student may withdraw from the assessment.
- (12) The Master's thesis is to be submitted to the Examinations Office on or before the deadline. The time and date of submission is to be officially recorded. For postal submissions, the postmark shall be considered the date of submission. Should the Master's thesis not be submitted on time, it shall be graded as "not sufficient" (5.0).
- (13) The Master's thesis is to be submitted to the Examinations Office in three printed (bound) copies and also in electronic form on a CD. Should the Master's thesis not be submitted in the prescribed form on time, it shall be graded as "not sufficient" (5.0).
- (14) The Master's thesis is to be completed according to the rules of good scholarly practice. In particular, all places in the text, pictures, figures and drawings which have been taken verbatim or as a representation of the general meaning from publications or other external texts should be marked as such. The Master's thesis is to be accompanied by the student's declaration that the student has completed the work – or in the case of a group project, those sections of the work marked as the student's contributions – alone and without use of any other than the cited sources and aids. Furthermore, the student is to declare the Master's thesis has not been used – even in part – for any examination or as a work for assessment.
- (15) The Examination Committee shall pass the Master's thesis on to the supervisor as primary assessor for assessment pursuant to Article 38 Paragraph 3. At the same time, it appoints one further examiner from amongst those persons authorised to act as an examiner according to Article 22 for a secondary assessment and also passes on the work to this secondary assessor. At least one of the assessors must be a professor. Where the grades match, the secondary assessor may choose to simply co-sign the report prepared by the primary assessor. The assessors are required to assess the work without delay, so that the assessment is complete no longer than eight weeks after submission of the thesis. When the grades awarded by the two assessors differ, the grade for the Master's thesis shall be set in accordance with the principles of Article 38 Paragraph 6.
- (16) The Master's thesis is to be assessed again by a further authorised examiner pursuant to Article 22 within a period of two weeks if the grades awarded by the two assessors vary by more than 2.0 or if one or both of the assessors has graded the Master's thesis as "not sufficient" (5.0). In such cases, the final grade for the Master's thesis shall be calculated from the

grades awarded by the primary, secondary and tertiary assessors in accordance with Article 38 Paragraph 6. Should the requirements of Article 26 or Article 29 be satisfied, the first sentence of this provision shall not apply.

Section VII: Evaluation of course and examination achievement; calculation of grades and overall grade; failure of overall examination

Article 38: Evaluation/assessment of course and examination achievement; calculation of grades and overall grade (RO: Art. 42)

- (1) Assessment tasks are assessed by the teaching staff as “pass” or “fail”.
- (2) As a rule, examinations are graded but, in exceptional cases and when specified in the module description, they are assessed as “pass” or “fail”. Grading or assessment of examinations is carried out by the examiners responsible. The individual performance of the student must always form the basis of this.
- (3) The following grades are to be used for individual examinations:

1	very good	an excellent achievement;
2	good	an achievement significantly above the average requirements;
3	satisfactory	an achievement which meets the average requirements;
4	sufficient	an achievement which, despite deficiencies, is still sufficient to meet the requirements;
5	not sufficient	an achievement which, due to major deficiencies, does not meet the requirements.

To obtain more differentiated grading of examination performance, the grades can be raised or lowered by 0.3 to produce intermediate values; it is thus permissible to award the grades 1.0; 1.3; 1.7; 2.0; 2.3; 2.7; 3.0; 3.3; 3.7; 4.0 and 5.0.

- (4) Points awarded for examinations according to the rules applicable in the Faculty of Law are to be converted to grades as follows:

Points	Grade
18	1.0
17	1.0
16	1.3
15	1.3
14	1.3

13	1.7
12	1.7
11	1.7
10	2.0
9	2.3
8	2.7
7	3.0
6	3.3
5	3.7
4	4.0
3	5.0
2	5.0
1	5.0
0	5.0

(5) Where a module examination consists of a number of submodule examinations, the grade for the module will be calculated as the arithmetical average of the grades for the individual examination (submodule examinations). Only the first decimal place will be taken into account. All further decimal places are ignored without rounding.

(6) Where a module examination is assessed differently by two or more examiners, the module grade shall be based on the arithmetical average of the grades from the examiners' assessments. When calculating the module grade, only the first decimal place will be taken into account. All further decimal places are ignored without rounding.

(7) For the Master's examination, an overall grade is produced, incorporating the results of all module examinations of the degree programme. The average of the module grades is taken, weighted for CP, to produce the overall grade.

(8) The overall grade for a successfully completed Master's examination is shown as follows, whereby only the first decimal place is taken into account; all further decimal places are ignored without rounding:

1.0 to 1.5	very good
1.6 to 2.5	good
2.6 to 3.5	satisfactory
3.6 to 4.0	sufficient
above 4.0	not sufficient

(9) If an English language translation of the certificate is produced, the grades for the individual examination results as well as the grade (overall) are shown according to the following grading scale:

1.0 to 1.5	very good
1.6 to 2.5	good

2.6 to 3.5	satisfactory
3.6 to 4.0	sufficient
above 4.0	fail

- (10) For an overall grade up to 1.3 and a Master's thesis with the grade 1.3, the overall assessment is "passed with distinction". The English-language translation for this is "with distinction".
- (11) For transparency, the overall grade is accompanied in the Diploma Supplement by an ECTS Grading Table pursuant to Article 46.

Article 39: Passing and failing of examinations; notification of grades (RO: Art. 43)

- (1) A module examination consisting of a single examination is considered as having been passed when a grade of "sufficient" (4.0) or better is achieved. An examination graded with points is considered passed when at least 4 points are achieved. Any other grade is a fail.
- (2) A module examination consisting of several submodule examinations (cumulative module examination) is only considered to have been passed when all submodule examinations have been graded with at least "sufficient" (4.0) and/or with 4 points (Art. 38 Paragraphs 4 and 5).
- (3) The Master's examination is considered passed when all modules prescribed in these regulations have been successfully completed, meaning that the required records of completed study are available and prescribed module examinations, including the Master's thesis, are graded with at least "sufficient" (4.0).
- (4) The results of all examinations are announced without delay. The Examination Committee shall decide, whether anonymised grades are published within the university via noticeboard and/or the electronic examination management system, taking into account the privacy interests of those affected. If the final grade for a module examination is "not sufficient" (5.0) or the Master's thesis receives with a grade worse than "sufficient" (4.0), the student will receive a written notification from the Chairperson of the Examination Committee with a section on legal remedies, which should contain guidance concerning whether and within which time limit the module examination or Master's thesis can be repeated.

Article 40: Collation of examination results (Transcript of Records) (RO: Art. 44)

Students will, on request, be presented with a certified statement of examinations passed, in the form of a Transcript of Records issued in German and English, which contains as a minimum the module title, the dates of the individual examinations and the grades attained (see the example in RO Appendix 7).

Section VIII: Changing elective modules and programme major/minor fields; repeating examinations; loss of entitlement to examination; irrevocable failure

Article 41: Changing elective modules and programme major/minor fields

- (1) Should a student fail an elective module, including failing with no further option to repeat, a new elective may be chosen. This is only possible once.
- (2) It is possible to change Study Track when the Study Track has not been completed.

Article 42: Repeating examinations (RO: Art. 46)

- (1) Examinations that have been passed may not be repeated.
- (2) Any module examination or submodule examination that is failed must be repeated.
- (3) A module examination or submodule examination may only be repeated a maximum of two times.
- (4) There is no automatic entitlement to repeat the same class a second time, only that portion of the module. However, insofar as modules or submodules governed by the regulations of a different degree programme are undertaken, the repetition rules of the relevant regulations shall apply.
- (5) When a seminar or project seminar is to be repeated, there is no legal entitlement to repeat a specific seminar or project seminar, nor to have a specific examiner.
- (6) A failed Master's thesis may be repeated once. A different topic will be issued. The topic for the Master's thesis may only be changed in the context of a repetition if the student did not change the topic during the process of completing the first (failed) Master's thesis. The topic may not be changed more than once.
- (7) Failed attempts at the same or a comparable module examination of another degree programme taken at Johann Wolfgang Goethe University or any other German university are to be added to the number of permitted examination repetitions taken. The Examination Committee may, in special cases, decide not to add these attempts, particularly in the case of a change of degree programme.
- (8) In the case of a repeated module examination, with the exception of the Master's thesis, the examination may be conducted as an individual oral examination lasting 30 minutes. The choice of examination form is made by the examiner in consultation with the Module Officer. The Examinations Office shall notify the student of the form as well as the date and time of the repeat examination.
- (9) The Examination Committee may impose conditions (e.g. an attestation) on the student before a module examination can be repeated. The Examination Committee may determine criteria which, when fulfilled, require the student to take mandatory course guidance. Until an attestation of the course guidance is provided, the student may be prohibited from registration for further examinations.
- (10) The Examination Committee shall determine the exact time and date for the repeat examination and notify the student in good time. Repeat examination dates are to be set in such a way as to allow the degree programme to be continued without significant loss of time. The first repetition shall take place at the end of the relevant semester or, at the latest, at the start of the following semester. A second repetition of an examination should take place at the next possible date after the failed repetition. The right to be examined shall expire when a repetition deadline is missed, unless the failure to meet the deadline was outside of the student's control. Withdrawal from studies does not extend the repetition deadline.
- (11) Repeat examinations are to be undertaken in line with the regulations which applied to the initial examinations.

Article 43: Loss of entitlement to examination and irrevocable failure (RO: Art. 47)

- (1) The Master's examination is failed beyond review and the right to examination lost beyond review when
 1. a module examination is not passed after exhausting all possibilities to repeat it,

2. a serious case of deception or of disorderly conduct pursuant to Article 29 has taken place.

(2) A notification will be issued, incorporating a section on legal remedies, informing the student of failure of the Master's examination beyond review and the associated loss of the right to examination.

(3) If a student has failed the Master's examination in the degree programme beyond review or lost the right to examination beyond review, that student is to be de-enrolled. Upon request and upon presentation of the de-enrolment confirmation, a student may be issued with a confirmation from the Examinations Office in which all passed module examinations, their grades and the Credit Points earned are listed and which states that the Master's examination was failed beyond review and/or the right to examination was lost beyond review.

Section IX: Examination certificate; degree certificate and Diploma Supplement

Article 44. Examination certificate (RO: Art. 48)

(1) A certificate in German, accompanied by an English translation, detailing the successful completion of the Master's examination is to be issued, where possible, within four weeks of receiving the assessment of the last examination performance. The certificate contains details of the modules with the module grades (modules which did not contribute to the overall grade shall be identified as such), the topic and grade for the Master's thesis, and the overall grade.

Where requested by the student, the certificate shall also include the results achieved in additional modules. The certificate shall be signed by the Chairperson of the Examination Committee and issued with the seal of the Johann Wolfgang Goethe University. The certificate shall bear the date on which the final examination or assessment task was completed.

(2) Upon request, the Examination Committee shall issue a confirmation that the Master's degree awarded is equivalent to a Diplom or Magister degree in the discipline.

Article 45: Master's certificate (RO: Art. 49)

(1) Along with the certificate for the Master's examination, the student shall also receive a Master's degree certificate (testamur) bearing the date of the certificate. This officially confirms the awarding of the academic degree. The certificate (testamur) shall also be issued in English.

(2) The certificate shall be signed by the Dean of Studies of the Faculty of Linguistics, Cultures and Arts and by the Chairperson of the Examination Committee and issued with the seal of the Johann Wolfgang Goethe University.

(3) The degree may only be used after the certificate (testamur) has been issued.

Article 46: Diploma Supplement (RO: Art. 50)

(1) A Diploma Supplement is issued according to international requirements along with the examination certificate and the Master's certificate; the text to be used is that agreed upon by the German Rectors' Conference and the Standing Conference of the Ministers of Education and Cultural Affairs, in the current version at the time. The Diploma Supplement shall be signed by the Chairperson of the Examination Committee.

(2) The Diploma Supplement shall include an ECTS Grading Table. The overall grades which are awarded in the respective degree programme for a reference cohort are to be recorded, with their numerical and percentage-wise distribution across the grades determined in accordance with Article 38 Paragraph 8 and presented in a table as follows:

Overall grade	Total number within reference group	Percentage of graduates within reference group
up to 1.5 (very good)		
1.5 to 2.6 (good)		
2.6 to 3.5 (satisfactory)		
3.6 to 4.0 (sufficient)		

The reference group shall consist of the number of graduates in the degree programme under consideration over a period of three academic years. The calculation is only undertaken when the reference group consists of at least 50 graduates. Where less than 50 students have completed the degree programme within the reference cohort, the Examination Committee may resolve to include further academic years in the calculation.

Section X: Invalidity of Master's examination; Examination records; appeals and objections; examination fees

Article 47: Invalidity of examinations (RO: Art. 51)

(1) Should a student have practised deception for an assessment task or examination and this fact only came to light after the examination certificate was issued, the Examination Committee may retrospectively correct the grades as appropriate for those assessment tasks or examinations concerned and may declare the examination or assessment as totally or partially failed. The examiner is to be consulted before this step is taken. The student concerned must be given opportunity to make a statement before a decision is reached.

(2) In the event that the prerequisites for admission to an examination were not fulfilled, where the student did not intentionally practise deception, and this fact only came to light after the examination certificate was issued, the defect shall be considered overcome by the passing of the examination. Where the student has incorrectly gained admission to an examination by deliberate action, the Examination Committee shall decide, in compliance with the provisions of the Hessian State Administration Procedures Act as valid at the time, on the legal consequences. The third sentence of Paragraph 1 applies here accordingly.

(3) The resultant incorrect examination certificate is to be confiscated and, where appropriate, a new one issued. The Diploma Supplement and, where appropriate, the transcript are also to be confiscated with the incorrect examination certificate and, where appropriate, re-issued. The degree certificate (testamur) is also to be confiscated together with these documents if, as a result of deception, the examination is declared to not have been passed. A decision based on Paragraph 1 and the second sentence of Paragraph 2 is no longer possible after the expiration of five years from the date on the examination certificate.

Article 48: Access to examination records; retention periods (RO: Art. 52)

(1) Students may be granted access to their written examination work along with the associated reports and examination records, provided they request this shortly after the announcement of examination results.

(2) Examination files are to be maintained by the Examinations Office. The retention periods for examination documents is governed by Article 21 of the Hessian Matriculation Regulations ("HimmaVO") as valid at the time.

Article 49: Appeals and objections (RO: Art. 53)

(1) Decisions made by the Chairperson of the Examination Committee may be appealed. An appeal is to be lodged with the Chairperson of the Examination Committee within one month after announcement of the decision being appealed. The Examination Committee shall decide on the appeal. Should the appeal not be sustained, the Chairperson of the Examination Committee shall issue a rejection notice, including advice on legal remedies, explaining the rejection.

(2) Adverse decisions made by the Examinations Office may be appealed by the affected person, insofar as advice on legal remedies was provided, within one month, and where no such advice was provided within one year, of the announcement of the decision; the appeal is to be lodged in writing by the Chairperson of the Examination Committee (Examinations Office). Should the Examination Committee, having taken statements from participating examiners where appropriate, not sustain the appeal, the President shall issue a rejection notice. The rejection notice is to include an explanation of the decision to reject the appeal and information on legal remedies.

Section XI: Final provisions

Article 50: Coming into force and transitional provisions (RO: Art. 54)

(1) These regulations come into force on the day after they are published in UniReport/Statutes and Regulations ("Satzungen und Ordnungen") of the Johann Wolfgang Goethe University in Frankfurt am Main. At the same time, the regulations for the Master's degree programme in Modern East Asian Studies of 11 July 2018 in the version of 28 August 2018, as published in UniReport/Statutes and Regulations ("Satzungen und Ordnungen") on 19 September 2018 shall become invalid.

(2) These regulations apply to all students who commence studies in the Master's degree programme in Modern East Asian Studies from the winter semester 2021/2022 onwards.

(3) Students who were already enrolled in the Master's degree programme in Modern East Asian Studies before these regulations entered into force may complete the Master's examination in accordance with the regulations of 11 July 2018 no later than 30 September 2023.

(4) Students who were already enrolled in the Master's degree programme in Modern East Asian Studies before these regulations entered into force may complete their degree and the Master's examination in accordance with these

regulations, subject to an application lodged by them with the Examination Committee. Assessments and examinations already completed shall be counted according to Article 31. Such application may not be withdrawn or revoked.

27 August 2021. Frankfurt am Main.

Prof. Dr Klaus Günther

Dean of the Faculty of Law

07 September 2021. Frankfurt am Main.

Prof. Dr Christian Schlag

Dean of the Faculty of Economics

26 August 2021. Frankfurt am Main.

Prof. Dr Birgit Blättel-Mink

Dean of the Faculty of Social Sciences

31 August 2021. Frankfurt am Main.

Prof. Dr Gisela Welz

Dean of the Faculty of Linguistics, Cultures and Arts

Appendix 1: Regulations for determination of candidate suitability for Master's programme in Modern East Asian Studies (RO: Appendix 2)

- (1) In addition to the initial degree and other enrolment prerequisites listed in Article 9, enrolment shall be subject to proof of particular suitability. Determination of particular suitability for the discipline requires a study capability test specific to the field. As a rule, this shall take the form of a research proposal, written in English and between 800 and 1200 words in length, addressing social science questions relating to modern-day Asia, including its historical foundations. Alternatively, the Examination Committee may, for individual years, adopt a study capability test in the form of a scholarly opinion, written in English and between 800 and 900 words in length, on a current social science question relating to modern-day Asia as addressed in a selection of scholarly literature made available by the Examination Committee.
- (2) Applications are to be accompanied by:
- a) a copy of the applicant's initial degree;
 - b) a relevant and complete curriculum vitae (without gaps) showing the direct relevance of knowledge and skills already acquired to MEAS;
 - c) a statement of motivation, written in English and between 500 and 600 words in length, which explains why the applicant wishes to undertake this degree programme at the Goethe University. In particular, this must convincingly present the research-oriented and/or career-oriented interest in the subject area of the Master's degree programme. Prior academic and professional experience or extramural activities relevant to the Master's degree programme should also be provided where these can demonstrate suitability for the Master's degree programme;
 - d) a copy of the proof of language skills as specified in Article 9 Paragraph 6;
 - e) a written copy of the research proposal or scholarly opinion as described in the third sentence of Paragraph 1.
- (3) The Examination Committee for the Master's degree programme shall verify the satisfaction of the requirements as specified in Paragraphs 1 and 2 and proceed with the process. The Examination Committee may appoint an Admissions Committee to fulfil this responsibility. An Admissions Committee consists of at least two professors entitled to sit as examiners in the Master's degree programme, one research assistant entitled to sit as an examiner in the Master's degree programme and one student enrolled in the Master's degree programme who serves as an advisory member. The professorial majority must be assured. Should the Examination Committee appoint more than one Admissions Committee for the same Master's degree programme, an agreement is to be reached on assessment standards before the beginning of the selection process, chaired in the rule by the Chairperson of the Examination Committee. The Examination and/or Admissions Committee may call upon other personnel to provide support.
- (4) The Committee shall assess the study capability test for the Master's degree programme with suitability grades in accordance with Article 42, Paragraph 4 of Framework Regulations (RO). The research project as described in the third sentence of Paragraph 1 (1st option) should address a current issue relevant to East Asia, chosen by the applicant and within one of the social science disciplines represented in the degree programme (cf. Article 9), from an interdisciplinary perspective. The evaluation of the research proposal shall consider the ability to recognise current social science topics, orient them within broader discursive contexts and outline their significance within those contexts, establish links between them, delimit them in the light of these discursive contexts and links, correctly use subject terminology, develop plausible theses and present the applicant's own thoughts in appropriate language and argumentative structure. Should the Examination Committee decide to require a scholarly opinion rather than a research proposal, in accordance with the fourth

sentence of Paragraph 1 (2nd option), the evaluation shall consider the ability to understand texts of social science relevance, orient them within broader discursive contexts, establish links between them, correctly use subject terminology, draw plausible conclusions from the information made available and present the applicant's own thoughts in writing using appropriate language and argumentative structure.

(5) The grades awarded for a Bachelor degree or other qualification recognised as the equivalent thereof are to be converted to suitability points on a scale of 0 to 15 as specified in Article 42, Paragraph 4 of the Framework Regulations (RO).

(6) An overall grade shall be produced, made up of the points in the study capability test (49%) and the points achieved in the initial degree (51%). Admission to enrolment shall require an overall grade of at least 7 points.

legally non-binding translation

Appendix 2: List of import and export modules and classes¹

Source degree programme	Module/class	Abbreviation	Faculty	CP	Allocation within MEAS
MA Political Science	Applied methods of empirical social research	WF-MA-7, PW-MA-5 or IS-MA-4	03	6+8	S&C
MA Social Sciences/interdisciplinary	Research Design	Soz-MA-7, PW-MA-1 or IS-MA-1	03	6	S&C
MA International Economics and Economic Policy	Fundamentals of Econometrics	FECO	02	6	S&C
MA Business Administration	Advanced Management	ADMA	02	6	Elective (4b)
MA Business Administration	Corporate Development Strategies	CODE	02	6	Elective (4b)
MA Business Administration	Compensation and Benefits	CBEN	02	6	Elective (4b)
MA Business Administration	Strategic Market Management	SMMA	02	6	Elective (4b)
BA Language and Culture of Korea	Basic Korean	Ko1	09	18	Language course
BA Language and Culture of Korea	Advanced Korean	Ko5	09	6	Language course
BA Language and Culture of Korea	Korean-German translation	Ko6	09	9	Language course
BA Language and Culture of Korea	Hanja	Ko10	09	7	Language course
BA Language and Culture of Korea	Society and culture of modern Korea; Korea and East Asia	Ko4, Ko7	09	4-12	Elective
BA Language and Culture of Korea	Recent research into modern Korea	Ko8	09	4-12	S&C
MA Southeast Asian Studies	Theories and methods of SEA studies	SEAS 2.1	09	7	S&C
MA Southeast Asian Studies	Current issues and research oder Media, politics and economy in modern Southeast Asia	SEAS 3 or SEAS 4	09	6	Elective
MA Southeast Asian Studies	Classical language and history	SEAS 5.1 SEAS 5.2	09	4+4	S&C
MA Southeast Asian Studies	Applied Bahasa Indonesia	SEAS 6	09	6+6	Language course
BA Languages and Cultures of Southeast Asia	Basic Bahasa Indonesian 1	SKS 1.1 SKS 1.2	09	9	Language course
BA Languages and Cultures of Southeast Asia	Basic Bahasa Indonesian 2	SKS 2	09	8	Language course
BA Languages and Cultures of Southeast Asia	Advanced Bahasa Indonesian: the written language	SKS 9	09	4	Language course

¹Where necessary, the assessment and examination requirements of import classes may be adapted to the requirements of MEAS. Further details are governed on a module-by-module basis.

BA Languages and Cultures of Southeast Asia	Advanced Bahasa Indonesian: the spoken language	SKS10	09	4	Language course
BA Languages and Cultures of Southeast Asia	Interconnectedness: Literature and media / politics and history	SKS7.1; SKS7.2	09	3+3	S&C
MA/BA Sinology	Social sciences of China or Chinese knowledge cultures	W3-S; W1-S or V1HS	09	6	Elective
MA Sinology	Techniques for scholarly translations from Chinese	V-K	09	6	S&C
MA Sinology	Critical evaluation of Chinese scholarly sources I + II	V-Ü1, V-Ü2	09	3+3	S&C
MA Sinology	Exercises on selected topics in the field of Chinese knowledge cultures	W1-Ü	09	3	S&C
BA Sinology	Elementary modern Chinese 1: Basic language course, Elementary modern Chinese 2: Basic language course	S1-N-K and S2-N-K	09	9+9	Language course
BA Sinology	Elementary modern Chinese 3: Understanding characters and reading comprehension; Elementary modern Chinese 3: Understanding characters and reading comprehension 2	S3-N-K1 und S3-N-K2	09	6+6	Language course
BA Sinology	Advance modern Chinese 2; reading/translating scholarly Chinese texts	S5-K2, S5-Ü	09	3+3	Language course
BA Sinology	Translating specialist Chinese texts	B1-Ü	09	3	Language course
BA Sinology	Exercises on selected topics in the field of Chinese knowledge cultures	V1-Ü	09	3	Language course; S&C
BA Sinology	Classical Chinese Written language / Wenyanwen 1, 2	S7-K1, S7-K2	09	3+3	S&C
Export from MEAS					
Degree programme to which exported	Exported class	Abbreviation	Faculty to which exported	CP	
MA Southeast Asian Studies	Core Lecture: Law in East Asia	MEAS 2.1	09	7	
MA Business Administration, WPM Major in Managerial Economics; MA International Management WPM Major in Managerial Economics	Core Lecture: Institutions and Innovation	MEAS 2.2	02	7	

Appendix 3: Module descriptions

Overview

Variant 1 (beginner language courses)

Compulsory modules:		
MEAS 1a+b	Language Courses for Beginners	24 CP
MEAS 2	Core Lecture "East Asian Societies: Theories and Empirical Evidence"	14 CP
MEAS 3a	Research Skills: Methods and Concepts	10 CP
MEAS 4a	Electives "East Asian Societies: Contemporary and Historical Topics"	12 CP
Study track (one of three tracks must be selected):		
	Research Track	
MEAS 3b	Research Skills: Methods and Concepts	10 CP
MEAS 4b	Electives "East Asian Societies: Contemporary and Historical Topics"	12 CP
MEAS 5	Research Training	8 CP
	Language Track	
MEAS 6	Language Study in East Asia	30 CP
	Professional Track	
MEAS 7	Internship	30 CP
Master's degree		
MEAS 8	Master Thesis	30 CP
	Total:	120 CP

Variant 2 (advanced language courses)

Core units:		
MEAS 1c	Language Courses for Advanced Learners	12 CP

MEAS 2	Core Lecture “East Asian Societies: Theories and Empirical Evidence”	14 CP
MEAS 3a	Research Skills: Methods and Concepts	10 CP
MEAS 4a	Electives “East Asian Societies: Contemporary and Historical Topics”	24 CP
Study track (one of three tracks must be selected):		
	Research Track	
MEAS 3b	Research Skills: Methods and Concepts	10 CP
MEAS 4b	Electives “East Asian Societies: Contemporary and Historical Topics”	12 CP
MEAS 5	Research Training	8 CP
	Language Track	
MEAS 6	Language Study in East Asia	30 CP
	Professional Track	
MEAS 7	Internship	30 CP
Master’s degree		
MEAS 8	Master Thesis	30 CP
	Total:	120 CP

Module descriptions

Abbreviations:

CP = Credit Points

SWS = Study hours per week and semester

K = Language course

Kol = Colloquium

Pr = Internship (Practicum) / Project work

S = Seminar

Ü = Exercise

V = Lecture

T = Tutorial

MEAS 1a: Language Courses for Beginners I

MEAS 1a Ch	Language Courses for Beginners Chinese I	Compulsory module	Total 450 hours		15 CP
			In-person tuition 12 SWS / 180 hrs	Private study 270 hrs	
Allocation of module (course/faculty)		BA Sinology / FB 09			
Suitability of module for other degree programmes		MEAS			
Contents					
This compulsory module is oriented towards students without any significant prior language knowledge, i.e. primarily at students with a social sciences background. They participate in beginner language courses offered in the first and second semester of the Bachelor degree programme in Sinology. The module provides an introduction to the Chinese language.					
Learning outcomes/competence goals					
The module teaches foundational spoken and written (Hanyu Pinyin) competences. Students acquire a basic vocabulary along with active and passive basic knowledge of the most important grammatical constructs. They are able to conduct simple conversations in Chinese. The use of comprehensive materials in Hanyu Pinyin writing allows for rapid progress in the areas of vocabulary and grammar along with textual comprehension and general language comprehension.					
Prerequisites					
Prerequisites for enrolment in module / individual class		Knowledge of phonetics (onsets, codas, possible combinations (approx. 420), four tones) and the word formation system of modern Chinese, as acquired in Propadeutic course (two-week intensive course before commencement of lectures). In addition, student must be able to construct simple sentences and short dialogs. When students cannot demonstrate this knowledge, participation in the Sinology Propadeutic course is mandatory. The Propadeutic course takes place in the two weeks before the start of the winter semester. For MEAS 1a Ch.2: MEAS 1a Ch.1			
Recommended prior knowledge					
Course offering					
Forms of teaching/learning method		Course			
Language of tuition / examination		English (alternative: German) / Chinese			
Duration of module		Two semesters			
Frequency of course (teaching cycle)		Annual (commences in winter semester)			
Semester-related documentation					
Confirmation of attendance		Confirmation of attendance as specified in regulations for Bachelor degree programme in Sinology as valid at the time.			

	MEAS 1a Ch.2
Assessment tasks	Assessment tasks as specified in regulations for Bachelor degree programme in Sinology as valid at the time. MEAS 1a Ch.1: Written examination (90 min.)

Module examination		Form of examination (scope/duration)						
	Final module examination	Written examination (90 min.)						
	Components in cumulative final module examination							
Class overview								
		Form of teaching/learning method	SWS	CP	Semester			
					1	2	3	4
	MEAS 1a Ch.1: Modern Chinese Basic Course: Language I	K	6	6	x			
	MEAS 1a Ch.2: Modern Chinese Basic Course: Language II	K	6	9		x		
	Total:		12	15				

MEAS 1a Ja	Language Courses for Beginners Japanese I	Compulsory module	Total 360 hours		12 CP
			In-person tuition 6 SWS / 90 hrs	Private study 270 hrs	
Allocation of module (course/faculty)		MEAS / FB 09			
Suitability of module for other degree programmes					
Contents					
This compulsory module is oriented towards students without any significant prior language knowledge, i.e. primarily at students with a social sciences background.					
Learning outcomes/competence goals					
The module provides an introduction to the Japanese language, teaching foundational spoken and written competences. Students learn Hiragana/Katakana along with approx. 150 kanji and acquire a basic vocabulary along with basic grammatical knowledge. By the end of the course, they are in a position to conduct simple conversations in Japanese and to read and write simple texts in Japanese characters.					
Prerequisites					
Prerequisites for enrolment in module / individual class		None			
Recommended prior knowledge					
Course offering					
Forms of teaching/learning method		Course			
Language of tuition / examination		English / Japanese			
Duration of module		One semester			
Frequency of course (teaching cycle)		Winter semester			

Semester-related documentation	
Confirmation of attendance	MEAS 1a Ja
Assessment tasks	
Module examination	Form of examination (scope/duration)
Final module examination	Written examination (90 min.) + oral examination (10 min.) Written examination makes up 60% and oral examination makes up 40% of module grade.
Components in cumulative final module examination	

Class overview								
		Form of teaching/learning method	SWS	CP	Semester			
					1	2	3	4
	MEAS 1a Ja: Modern Japanese for Beginners I	K	6	12	x			
	Total:		6	12				

MEAS 1a Ko	Language Courses for Beginners Korean I	Compulsory module	Total 360 hours		12 CP			
			In-person tuition 6 SWS / 90 h	Private study 270 hrs				
Allocation of module (course/faculty)		BA Language and Culture of Korea / FB 09						
Suitability of module for other degree programmes		MEAS						
Contents								
<p>This compulsory module is oriented towards students without any significant prior language knowledge, i.e. primarily at students with a social sciences background. They participate in beginner language courses offered in the first and second semester of the Bachelor degree programme in Empirical Linguistics. Focus is possible on the language or the culture of Korea. In addition to participating in the course, students in the MEAS degree programme also complete tasks such as e-learning modules, preparation for advanced examinations and the like.</p>								
Learning outcomes/competence goals								
<p>The module provides an introduction to the Korean language, teaching foundational spoken and written competences (TOPIK Level 1). Upon successful completion of this module, students will have a basic understanding of the grammar of the modern Korean language. They also acquire the ability to speak Korean and to read and write the Hangeul Korean system of writing. Listening comprehension is also trained. Students possess foundational knowledge of sociolinguistic and socio-cultural issues in Korea, in particular the various language levels and polite forms of address and speech in everyday situations. This provides students with a foundation for deeper study of the Korean language.</p>								
Prerequisites								
Prerequisites for enrolment in module / individual class		None						
Recommended prior knowledge								
Course offering								
Forms of teaching/learning method		Course, exercises, tutorial, e-learning						
Language of tuition / examination		English / Korean						
Duration of module		One semester						
Frequency of course (teaching cycle)		Winter semester						
Semester-related documentation								
Confirmation of attendance		Confirmation of attendance as specified in regulations for Bachelor degree programme in the Language and Culture of Korea as valid at the time. MEAS 1a Ko.1; MEAS 1a Ko.2						
Assessment tasks		Assessment tasks as specified in regulations for Bachelor degree programme in Language and Culture of Korea as valid at the time; additional assessment tasks totalling 3 CP are determined before classes commence in agreement with the class administration.						
Module examination		Form of examination (scope/duration)						
Final module examination		Written examination (90 min.) + oral examination (5 min.); weighting 4/5 written, 1/5 oral						
Components in cumulative final module examination								
Class overview								
		Form of teaching/learning method	SWS	CP	Semester			
					1	2	3	4
MEAS 1a Ko.1: Korean for Beginners I		K	4	9	x			
MEAS 1a Ko.2: Korean for Beginners – Tutorial I		Ü	2	3	x			
Total:			6	12				

MEAS 1a: In	Language Courses for Beginners Indonesian I	Compulsory module	Total 360 hours		12 CP			
			In-person tuition 6 SWS / 90 h	Private study 270 hrs				
Allocation of module (course/faculty)		BA Languages and Cultures of Southeast Asia / FB 09						
Suitability of module for other degree programmes		MEAS						
Contents								
<p>This compulsory module is oriented towards students without any significant prior language knowledge, i.e. primarily at students with a social sciences background. They participate in beginner language courses offered in the first semester of the Bachelor degree programme in Languages and Cultures of Southeast Asia. In addition to participating in the course, students in the MEAS degree programme also complete tasks such as e-learning modules, preparation for advanced examinations and the like.</p>								
Learning outcomes/competence goals								
<p>The module provides an introduction to the Indonesian language, teaching foundational spoken and written competences. This includes:</p> <ul style="list-style-type: none"> • Acquiring a basic vocabulary along with active and passive basic knowledge of the most important grammatical constructs. • Understanding simple sentences and commonly used expressions in various everyday situations. • The ability to communicate in simple, routine situations requiring a direct exchange of information about familiar and common matters. 								
Prerequisites								
Prerequisites for enrolment in module / individual class		None						
Recommended prior knowledge								
Course offering								
Forms of teaching/learning method		Course, tutorial						
Language of tuition / examination		English / Indonesian						
Duration of module		One semester						
Frequency of course (teaching cycle)		Winter semester						
Semester-related documentation								
Confirmation of attendance		Confirmation of attendance as specified in regulations for Bachelor degree programme in the Languages and Culture of Southeast Asia as valid at the time. MEAS 1a In; MEAS 1a In T						
Assessment tasks		Assessment tasks as specified in regulations for Bachelor degree programme in the Languages and Culture of Southeast Asia as valid at the time. Additional assessment tasks totalling 3 CP are determined before classes commence in agreement with the class administration.						
Module examination		Form of examination (scope/duration)						
Final module examination		Written examination (90 min.)						
Components in cumulative final module examination								
Class overview								
		Form of teaching/learning method	SWS	CP	Semester			
					1	2	3	4
MEAS 1a In: Bahasa-Indonesia for Beginners I		K	5	11	x			
MEAS 1a In T: Tutorial Bahasa-Indonesia for Beginners I		T	1	1	x			

Total:		6	12			
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MEAS 1b: Language Courses for Beginners II

MEAS 1a Ch	Language Courses for Beginners Chinese II	Compulsory module	Total 270 hours		9 CP
			In-person tuition 8 SWS / 120 hrs	Private study 150 hrs	
Allocation of module (course/faculty)		BA Sinology / FB 09			
Suitability of module for other degree programmes		MEAS			
Contents					
<p>This compulsory module is oriented towards students without any significant prior knowledge of the Chinese writing system, i.e. primarily at students with a social sciences background. They participate in beginner writing system courses offered in the first and second semester of the Bachelor degree programme in Sinology. Students learn the structure and operation of the Chinese writing system.</p>					
Learning outcomes/competence goals					
<p>The module provides an introduction to the Chinese writing system, teaching foundational written competences. Upon completion of the module, students have mastered approx. 800-1000 Chinese characters and are able to produce simple Chinese texts and read some original texts. They practice the use of Chinese dictionaries, looking up characters, and receive instruction in electronic word processing with Chinese characters. The teaching of reading and writing skills primarily focuses on simplified writing. In parallel, to a certain extent, traditional writing is also taught.</p>					
Prerequisites					
Prerequisites for enrolment in module / individual class		<p>Knowledge of phonetics (onsets, codas, possible combinations (approx. 420), four tones) and the word formation system of modern Chinese, as acquired in Propadeutic course (two-week intensive course before commencement of lectures). In addition, student must be able to construct simple sentences and short dialogs. When students cannot demonstrate this knowledge, participation in the Sinology Propadeutic course is mandatory. The Propadeutic course takes place in the two weeks before the start of the winter semester.</p> <p>For MEAS 1b Ch.2: MEAS 1b Ch.1</p>			
Recommended prior knowledge					
Course offering					
Forms of teaching/learning method		Course			
Language of tuition / examination		English (alternative: German) / Chinese			
Duration of module		Two semesters			
Frequency of course (teaching cycle)		Annual (commences in winter semester)			
Semester-related documentation					
Confirmation of attendance		<p>Confirmation of attendance as specified in regulations for Bachelor degree programme in Sinology as valid at the time.</p> <p>Confirmation of attendance in MEAS 1b Ch.2</p>			
Assessment tasks		<p>Assessment tasks as specified in regulations for Bachelor degree programme in Sinology as valid at the time.</p> <p>MEAS 1b Ch.1: Written examination (90 min.)</p>			
Module examination		Form of examination (scope/duration)			
Final module examination		None			
Components in cumulative final module examination					

Class overview								
		Form of teaching/learning method	SWS	CP	Semester			
					1	2	3	4
	MEAS 1b Ch.1: Modern Chinese Basic Course Characters and Reading I	K	4	6	x			
	MEAS 1b Ch.2: Modern Chinese Basic Course Characters and Reading II	K	4	3		x		
	Total:		8	9				

MEAS 1b Ja	Language Courses for Beginners Japanese II	Compulsory module	Total 360 hours		12 CP
			In-person tuition 6 SWS / 90 h	Private study 270 hrs	
Allocation of module (course/faculty)		MEAS / FB 09			
Suitability of module for other degree programmes					
Contents					
This compulsory module is aimed at students who have completed the MEAS 1a Ja module in first semester.					
Learning outcomes/competence goals					
The module completes the introduction to the Japanese language, teaching foundational spoken and written competences. Students also learn 200 kanji and acquire solid knowledge of the grammar, enabling them to read and understand general everyday texts in Japanese. They will be able to conduct simple everyday conversations and write simple texts. Furthermore, they will be able to hold a short presentation on a general topic in Japanese.					
Prerequisites					
Prerequisites for enrolment in module / individual class		Successful completion of module MEAS 1a Ja			
Recommended prior knowledge					
Course offering					
Forms of teaching/learning method		Course			
Language of tuition / examination		English / Japanese			
Duration of module		One semester			
Frequency of course (teaching cycle)		Summer semester			
Semester-related documentation					
Confirmation of attendance		MEAS 1b Ja			
Assessment tasks					
Module examination		Form of examination (scope/duration)			
Final module examination		Written examination (90 min.) + oral examination (10 min.) Written examination makes up 60% and oral examination makes up 40% of module grade.			
Components in cumulative final module examination					

Class overview								
		Form of teaching/learning method	SWS	CP	Semester			
					1	2	3	4
	MEAS 1b Ja: Modern Japanese for Beginners II	K	6	12		x		
	Total:		6	12				

legally non-binding translation

MEAS 1b Ko	Language Courses for Beginners Korean II	Compulsory module	Total 360 hours		12 CP			
			In-person tuition 6 SWS / 90 h	Private study 270 hrs				
Allocation of module (course/faculty)		BA Language and Culture of Korea / FB 09						
Suitability of module for other degree programmes		MEAS						
Contents								
<p>This compulsory module is aimed at students who have completed the MEAS 1a Ko module in first semester. They participate in beginner language courses offered in the second semester of the Language and Culture of Korea major in the Bachelor degree programme in Empirical Linguistics. In addition to participating in the course, students in the MEAS degree programme also complete tasks such as e-learning modules, preparation for advanced examinations and the like.</p>								
Learning outcomes/competence goals								
<p>The module completes the introduction to the Korean language, teaching foundational spoken and written competences. Students extend their basic vocabulary and their active and passive foundational knowledge of the most important grammatical constructs (TOPIK Level 2) so as to be able to conduct simple conversations with everyday relevance in Korean. Upon successful completion of this module, students are in a position to take part in everyday conversations. They have mastery of foundational grammatical constructs and a basic vocabulary and are able to compose short texts. Students have a solid basic knowledge of the language and are ready for a more advanced level.</p>								
Prerequisites								
Prerequisites for enrolment in module / individual class		Successful completion of module MEAS 1a Ko						
Recommended prior knowledge								
Course offering								
Forms of teaching/learning method		Course, exercises, e-learning						
Language of tuition / examination		English / Korean						
Duration of module		One semester						
Frequency of course (teaching cycle)		Summer semester						
Semester-related documentation								
Confirmation of attendance		<p>Confirmation of attendance as specified in regulations for Bachelor degree programme in the Language and Culture of Korea as valid at the time. MEAS 1b Ko.1.</p> <p>Participation in the Korean tutorial on offer is recommended.</p>						
Assessment tasks		<p>Assessment tasks as specified in regulations for Bachelor degree programme in Language and Culture of Korea as valid at the time; additional assessment tasks totalling 3 CP are determined before classes commence in agreement with the class administration.</p> <p>Veranstaltungsleitung festgelegt.</p>						
Module examination		Form of examination (scope/duration)						
Final module examination		Written examination (120 min.) + oral examination (5 min.); weighting 4/5 written, 1/5 oral						
Components in cumulative final module examination								
Class overview								
		Form of teaching/learning method	SWS	CP	Semester			
					1	2	3	4
MEAS 1b Ko.1: Korean for Beginners II		K	4	9		x		
MEAS 1b Ko.2: Korean for Beginners – Tutorial II		Ü	2	3		x		
Total:			6	12				

MEAS 1b In	Language Courses for Beginners: Indonesian II	Compulsory module	Total 360 hours		12 CP			
			In-person tuition 6 SWS / 90 h	Private study 270 hrs				
Allocation of module (course/faculty)		BA Languages and Cultures of Southeast Asia / FB 09						
Suitability of module for other degree programmes		MEAS						
Contents								
<p>This compulsory module is oriented towards students without any significant prior language knowledge, i.e. primarily at students with a social sciences background. They participate in beginner language courses offered in the first semester of the Bachelor degree programme in Languages and Cultures of Southeast Asia. In addition to participating in the course, students in the MEAS degree programme also complete tasks such as e-learning modules, preparation for advanced examinations and the like.</p>								
Learning outcomes/competence goals								
<p>The module completes the introduction to the Indonesian language, teaching foundational spoken and written competences. This includes:</p> <ul style="list-style-type: none"> • Extension of vocabulary along with active and passive application of the most important grammatical constructs. • Comprehension of longer texts and clearly enunciated standard language with familiar content. • The ability to express oneself clearly and coherently both in rehearsed situations and in many new situations, reporting on events, expressing desires and plans, and justifying ones own opinions. 								
Prerequisites								
Prerequisites for enrolment in module / individual class		MEAS 1a In						
Recommended prior knowledge								
Course offering								
Forms of teaching/learning method		Course						
Language of tuition / examination		English / Indonesian						
Duration of module		One semester						
Frequency of course (teaching cycle)		Summer semester						
Semester-related documentation								
Confirmation of attendance		Confirmation of attendance as specified in regulations for BA in the Languages and Culture of Southeast Asia as valid at the time. MEAS 1b In						
Assessment tasks		Assessment tasks as specified in regulations for BA in the Languages and Culture of Southeast Asia as valid at the time. Additional assessment tasks totalling 4 CP are determined before classes commence in agreement with the class administration.						
Module examination		Form of examination (scope/duration)						
Final module examination		Written examination (90 min.)						
Components in cumulative final module examination								
Class overview								
		Form of teaching/learning method	SWS	CP	Semester			
					1	2	3	4
MEAS 1b In: Bahasa-Indonesia for Beginners II		K	5	12		x		

Total:		5	12				
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MEAS 1c: Language Courses for Advanced Learners

MEAS 1c Ch	Language Courses for Advanced Learners: Chinese	Compulsory module	Total 360 hours		12 CP			
			In-person tuition 8 SWS / 120 hrs	Private study 240 hrs				
Allocation of module (course/faculty)		BA Sinology / FB 09						
Suitability of module for other degree programmes		MEAS						
Contents								
This module is aimed at students who have completed a three-year Bachelor programme in Sinology or can demonstrate equivalent language skills, for example with an HSK Certificate. They complete their language skills to a level which enables them to fluently read and translate longer and more complicated texts.								
Learning outcomes/competence goals								
In this advanced course, students attain a language level approximating HSK 5. They also deepen their capability in critical reading and stylistically appropriate translation of Chinese texts.								
Prerequisites								
Prerequisites for enrolment in module / individual class		Language skills in Chinese at HSK Level 4 amounting to 260 points or more.						
Recommended prior knowledge								
Course offering								
Forms of teaching/learning method		Course, exercises						
Language of tuition / examination		English (alternative: German) / Chinese						
Duration of module		Two semesters						
Frequency of course (teaching cycle)		Annual (commences in winter semester)						
Semester-related documentation								
Confirmation of attendance		Confirmation of attendance as specified in regulations for Bachelor degree programme in Sinology as valid at the time. MEAS 1c Ch.1; MEAS 1c Ch.2; MEAS 1c Ch.3; MEAS 1c Ch.4						
Assessment tasks								
Module examination		Form of examination (scope/duration)						
Final module examination								
Components in cumulative final module examination		Winter semester: Written examination (90 min., content: K, Ü) or written examination + oral examination (form of examination to be announced at start of semester); alternative: HSK Level 5 examination (cf. BA in Sinology regulations) Summer semester: Annotated translation of a source text (8-10 pages of English text) Both submodule examinations must be passed, and each makes up 50% of the module grade.						
Class overview								
		Form of teaching/learning method	SWS	CP	Semester			
					1	2	3	4
MEAS 1c Ch.1: Modern Chinese Advanced		K	2	3	x			
MEAS 1c Ch.2: Working with Chinese Texts		Ü	2	3	x			

MEAS 1c Ch.3: Reading Chinese Texts		Ü	2	3		x		
MEAS 1c Ch.4: Translating Chinese Sources		Ü	2	3		x		
Total:			8	12				
MEAS 1c Ja	Language Courses for Advanced Learners: Japanese	Compulsory module	Total 360 hours				12 CP	
			In-person tuition 4 SWS / 60 hrs	Private study 300 hrs				
Allocation of module (course/faculty)		MEAS / FB 09						
Suitability of module for other degree programmes								
Contents								
This module is aimed at students with advanced knowledge of Japanese, primarily at students with a BA in Japanese Studies. They complete their language skills to a level which enables them to read longer and more complicated texts. Above all, the focus is on texts related to the social sciences. Students are also able to hold a short presentation on the specialist area in Japanese.								
Learning outcomes/competence goals								
In this advanced course, students attain language skills equivalent to Level 2 of the Japanese Language Proficiency Test (JLPT). They will be able to read and understand articles and commentaries in newspapers and magazines along with factual texts on general topics. Furthermore, they will be in a position not only to conduct everyday conversations, but also to follow spoken presentation of material on general topics and current news, understanding the essential points made.								
Prerequisites								
Prerequisites for enrolment in module / individual class		BA in Japanese Studies or equivalent Japanese language skills equivalent to JLPT Level 3.						
Recommended prior knowledge								
Course offering								
Forms of teaching/learning method		Course						
Language of tuition / examination		Japanese						
Duration of module		Two semesters						
Frequency of course (teaching cycle)		Annual (commences in winter semester)						
Semester-related documentation								
Confirmation of attendance		MEAS 1c Ja.1, MEAS 1c Ja.2						
Assessment tasks								
Module examination		Form of examination (scope/duration)						
Final module examination		Written examination (90 min.) + oral examination (30 min. in small groups) Written examination makes up 60% and oral examination makes up 40% of module grade.						
Components in cumulative final module examination								
Class overview								
		Form of teaching/learning method	SWS	CP	Semester			
					1	2	3	4
MEAS 1c Ja.1: Modern Japanese Advanced I		K	2	6	x			

MEAS 1c Ja.2: Modern Japanese Advanced II	K	2	6		x		
Total:		4	12				

MEAS 1c Ko	Language Courses for Advanced Learners: Korean	Compulsory module	Total 360 hours		12 CP
			In-person tuition 8 SWS / 120 hrs	Private study 240 hrs	
Allocation of module (course/faculty)		BA Language and Culture of Korea / FB 09			
Suitability of module for other degree programmes		MEAS			
Contents					
<p>This module is aimed at students with prior knowledge of Korean such as that acquired in the BA degree programme in Empirical Linguistics, majoring in the Language and Culture of Korea, at Goethe University. The module provides an introduction to central aspects of Korean media language. Amongst other things, it covers newspaper texts from the fields of politics, economics, society and culture in present day South Korea. Students learn important socio-political and economic terminology and gain insights into how public texts are constructed in Korean. The aim of the course is to foster not only linguistic comprehension of the text and deeper translation skills, but also critical reading in the various contexts.</p>					
Learning outcomes/competence goals					
<p>Students attain:</p> <ul style="list-style-type: none"> - Understanding of the main content of complex texts on specific and abstract topics, including scholarly texts in their own area of specialisation. - The ability to communicate spontaneously and fluently so that a conversation with native speakers is possible without great effort for either party. - The ability to express themselves clearly in a broad array of topics, to explain their opinion on a current issue and to present the advantages and disadvantages of various options. 					
Prerequisites					
Prerequisites for enrolment in module / individual class		Prior knowledge equivalent to TOPIK Level 3.			
Recommended prior knowledge					
Course offering					
Forms of teaching/learning method		Course, exercises, e-learning			
Language of tuition / examination		English (alternative: German) / Korean			
Duration of module		Two semesters			
Frequency of course (teaching cycle)		Annual (commences in winter semester)			
Semester-related documentation					
Confirmation of attendance		<p>Confirmation of attendance as specified in regulations for Bachelor degree programme Empirical Linguistics, majoring in the Language and Culture of Korea as valid at the time. Additional tasks (especially reading tasks) shall be determined before the start of the class, in agreement with the class administration.</p> <p>MEAS 1c Ko.1, MEAS 1c Ko.2, MEAS 1c Ko.3, MEAS 1c Ko.4</p>			
Assessment tasks					
Module examination		Form of examination (scope/duration)			
Final module examination					
Components in cumulative final module examination		<p>Winter semester: MEAS 1c Ko.1: Written examination incl. listening comprehension test (90 min.) and oral examination (5 min. per candidate); weighting: 4/5 written and 1/5 oral</p> <p>Summer semester: MEAS 1c Ko.3: Written examination incl. listening comprehension test (90 min.) and oral examination (5 min. per candidate); weighting: 4/5 written and 1/5 oral</p> <p>Both submodule examinations must be passed, and each makes up 50% of the module grade.</p>			

Class overview								
		Form of teaching/learning method	SWS	CP	Semester			
					1	2	3	4
	MEAS 1c Ko.1 Advanced Korean I - Course	K	2	3	x			
	MEAS 1c Ko.1 Advanced Korean I - Exercises	Ü	2	3	x			
	MEAS 1c Ko.1 Advanced Korean II - Course	K	2	3		x		
	MEAS 1c Ko.1 Advanced Korean II - Exercises	Ü	2	3		x		
	Total:		8	12				

MEAS 1c In	Language Courses for Advanced Learners: Indonesian	Compulsory module	Total 360 hours		12 CP
			In-person tuition 4 SWS / 60 hrs	Private study 300 hrs	
Allocation of module (course/faculty)		MA Southeast Asian Studies (SEAS) / FB 09			
Suitability of module for other degree programmes		MEAS			
Contents					
<p>This module is aimed at students with prior knowledge of Indonesian such as that acquired in the BA degree programme in Languages and Cultures of Southeast Asia at Goethe University. They complete their language skills to a level which enables them to fluently read longer and more complicated texts. Classes in this module are, where possible, merged with existing courses in the Master's degree programme in Southeast Asian Studies (SEAS).</p>					
Learning outcomes/competence goals					
<p>In this advanced course, students reach a language level that enables them to master the spoken language and read complex texts in the target language. The target competence goals thus encompass:</p> <ul style="list-style-type: none"> Improving spoken and written expression and knowledge of formal conventions. Improving spoken expression and listening comprehension. The ability to understand demanding texts and recognise implied meaning, along with the competence of analysing and evaluating these texts from a linguistic perspective. 					
Prerequisites					
Prerequisites for enrolment in module / individual class		BA major in Southeast Asia or equivalent prior knowledge			
Recommended prior knowledge					
Course offering					
Forms of teaching/learning method		Course, seminar			
Language of tuition / examination		English / Indonesian			
Duration of module		Two semesters			
Frequency of course (teaching cycle)		Annual (commences in winter semester)			
Semester-related documentation					
Confirmation of attendance		Confirmation of attendance as specified in regulations for Master's degree programme in Southeast Asian Studies (SEAS) as valid at the time. MEAS 1c In.2			

Assessment tasks	Assessment tasks as specified in regulations for Master's degree programme in Southeast Asian Studies (SEAS) as valid at the time.
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Module examination	Form of examination (scope/duration)						
Final module examination	Term paper (15 pp.) on MEAS 1c In.2						
Components in cumulative final module examination							
Class overview							
	Form of teaching/learning method	SWS	CP	Semester			
				1	2	3	4
MEAS 1c In.1: Bahasa Indonesia Advanced I	K	2	6	x			
MEAS 1c In.2: Bahasa Indonesia Advanced II	K	2	6		x		
Total:		4	12				

MEAS 2: Core Lecture „East Asian Societies: Theories and Empirical Evidence”

MEAS 2:	Core Lecture „East Asian Societies: Theories and Empirical Evidence”	Compulsory module	Total 420 hours		14 CP
			In-person tuition 4 SWS / 60 hrs	Private study 360 hrs	
Allocation of module (course/faculty)		MEAS / FB 09			
Suitability of module for other degree programmes					
Contents					
The module is aimed at all students of the Master's programme. The special aspect of this module is the integration of theories, concepts and/or methods with their application to one or more countries of East Asia. The theories, concepts and/or methods that are presented and discussed have particularly proven themselves in scholarly investigation of East Asia. At least two of the four participating core professors from MEAS are involved in the module, with one lecture each. Topics offered include in particular: Institutions and innovations (Storz); Law in East Asia (Bälz), State and society (Holbig); Transformation of China since 1800 (Amelung). Students must select two from four core classes, each with a different disciplinary focus. Students are encouraged to undertake private study by way of exercises, tutorials and extensive reading lists.					
Learning outcomes/competence goals					
Students apply their specialist knowledge in social sciences, historiography, law and economics to the Asian context, becoming Asia experts within their respective fields. Scholars of the humanities with a focus on East Asia receive foundational insights into the application of social science approaches and theories.					
Prerequisites					
Prerequisites for enrolment in module / individual class		None			
Recommended prior knowledge					
Course offering					
Forms of teaching/learning method		Lecture			
Language of tuition / examination		English			

Duration of module	Two semesters; as only one or two Core Lectures are offered per semester, in exceptional cases this may be extended to four semesters so as to allow students to select their area of focus with the relevant core class.
Frequency of course (teaching cycle)	Every semester

Semester-related documentation								
Confirmation of attendance	None							
Assessment tasks	None							
Module examination	Form of examination (scope/duration)							
Final module examination								
Components in cumulative final module examination	Submodule examination each semester / cumulative: term paper or written examination; if the degree programme providing the class is not MEAS, the examination shall be based on the conditions of that degree programme. Each of the two submodule examinations must be passed; if the degree programme providing the class is not MEAS, the examination shall be based on the conditions of that degree programme.							
Class overview								
		Form of teaching/learning method	SWS	CP	Semester			
					1	2	3	4
	MEAS 2.1: Winter semester Core I	V	2	7	x			
	MEAS 2.2: Summer semester Core II	V	2	7		x		
	Total:			14				

MEAS 3a: Research Skills: Methods and Concepts

MEAS 3a	Research Skills: Methods and Concepts	Compulsory module	Total 300 hours		10 CP
			In-person tuition 3 SWS / 45 hrs	Private study 255 hrs	
Allocation of module (course/faculty)		MEAS / FB 09			
Suitability of module for other degree programmes					
Contents					

<p>The “Research Skills” is composed of two classes: Young Scholars Forum and Skills & Competences.</p> <p>Young Scholars Forum: Current research from the social science disciplines participating in the degree programme is discussed. This includes the relevance of the research topic, methodologies, argumentation and the correlation of theory and empiricism. Students work together in groups to find solutions to the open questions and critical aspects of the papers under discussion. In consultation with the class administration, they then present their findings in lectures, written work or other forms. This ensures that the contribution of each individual group member can be assessed separately. The knowledge thus acquired can furthermore be refined with specific research examples. This means that students in the third semester of MEAS (“Research Training” module) have the opportunity here to reflect on their empirical projects in social science research on East Asia.</p> <p>Skills & Competences: This class teaches the methodological, theoretical and conceptional foundations of the social science disciplines represented within MEAS. Accordingly, the specifics of the class differ according to the discipline, enabling students to specialise. It encompasses elements of legal language, scholarly use of the target East Asian language, engagement with historical sources and quantitative and qualitative foundations of social research. Scholarly techniques (e.g. academic writing) are also taught. Before a student chooses a class open to MEAS from one of the participating faculties, if that class is not already declared as an import module (see Appendix 2), the student must consult the MEAS Coordinator for course guidance.</p>	
Learning outcomes/competence goals	
<p>Young Scholars Forum: Students become familiar with current research topics. They practise academic teamwork and leading academic workgroups. Alongside the more in-depth consideration of academic issues, by taking responsibility for an academic group project they acquire important competences for an ongoing academic career.</p> <p>Skills & Competences: The module enables students to engage with the methodological, theoretical and conceptual foundations of their individual chosen social science disciplines.</p>	
Prerequisites	
Prerequisites for enrolment in module / individual class	Prior knowledge may be required, depending on the class.
Recommended prior knowledge	
Course offering	
Forms of teaching/learning method	Seminar / lecture / course / exercises
Language of tuition / examination	English
Duration of module	One to two semesters
Frequency of course (teaching cycle)	Annual (commences in winter semester)
Regular import classes	<p>The degree programmes participating in MEAS open up the following classes for MEAS students:</p> <p>Fundamentals of econometrics (FECO); Research design (a class from the Soz-MA 7, PW-MA 1 or IS-MA-1 module); Applied methods of empirical social research (a class from the WF-MA-7, PW-MA-5 or IS-MA-4 module); BA Language and Culture of Korea: “Recent research into modern Korea” (a class from the Ko8 module); MA/BA Southeast Asian Studies: “Classical language and history” (SEAS5) or “Interconnectedness: Literature and media / politics and history” (SKS 7); MA Sinology: “Techniques for scholarly translations from Chinese”, “Critical evaluation of Chinese scholarly sources” I + II (V-K; V-Ü1, V-Ü2); Exercises on selected topics of China’s knowledge cultures, Classical Chinese / Wenyanwen 1, 2 (W1-Ü, S7-K1, S7-K2).^{2 3}</p> <p>In MEAS, these are assigned to Skills & Competences.</p>
Semester-related documentation	
Confirmation of attendance	<p>YSF: active participation</p> <p>Beyond this, class-based, depending on the regulations of the degree programme offering the class.</p>

² Students may choose the following for S&C with a China focus: 1. Techniques for scholarly translations from Chinese (winter semester); 2. Critical evaluation of Chinese scholarly sources I and II (winter and summer semesters; written examination in summer semester); 3. Exercises on selected topics of China’s knowledge cultures (winter semester) and Classical Chinese I (winter semester) (each contributing 50% to module grade); 4. Classical Chinese I and II (successful completion of K1 enrolment prerequisites for K2; module grade 50% each from K1 and K2).

³ Enrolment in SEAS 5.2 (summer semester) is only possible after successful completion of SEAS 5.1 (winter semester).

Assessment tasks	Class-based, depending on the regulations of the degree programme offering the class.						
Module examination	Form of examination (scope/duration)						
Final module examination	S&C: Written examination/term paper (depending on the regulations of the degree programme offering the class)						
Components in cumulative final module examination							
Class overview							
	Form of teaching/learning method	SWS	CP	Semester			
				1	2	3	4
MEAS 3.1: Young Scholars Forum	K	1	4	x			
MEAS 3.2: Skills & Competences	S / V	2	6		x*		
Total:		3	10				

* Semester depends on the class chosen

Only in the case of Research Track:

The following module is only intended for the Research Track. It is equivalent to Module 3a, although students are not permitted to enrol in the same classes that have already been counted towards Module 3a.

MEAS 3b: Research Skills: Methods and Concepts

MEAS 3b	Research Skills: Methods and Concepts	Compulsory module in Research Track	Total 300 hours		10 CP
			In-person tuition 3 SWS / 45 hrs	Private study 255 hrs	
Allocation of module (course/faculty)		MEAS / FB 09			
Suitability of module for other degree programmes					
Contents					
<p>The "Research Skills" is composed of two classes: Young Scholars Forum and Skills & Competences.</p> <p>Young Scholars Forum: Current research from the social science disciplines participating in the degree programme is discussed. This includes the relevance of the research topic, methodologies, argumentation and the correlation of theory and empiricism. Students work together in groups to find solutions to the open questions and critical aspects of the papers under discussion. In consultation with the class administration, they then present their findings in lectures, written work or other forms. This ensures that the contribution of each individual group member can be assessed separately. The knowledge thus acquired can furthermore be refined with specific research examples. This means that students in the third semester of MEAS ("Research Training" module) have the opportunity here to reflect on their empirical projects in social science research on East Asia.</p> <p>Skills & Competences: This class teaches the methodological, theoretical and conceptual foundations of the social science disciplines represented within MEAS. Accordingly, the specifics of the class differ according to the discipline, enabling students to specialise. It encompasses elements of legal language, scholarly use of the target East Asian language, engagement with historical sources and quantitative and qualitative foundations of social research. Scholarly techniques (e.g. academic writing) are also taught. Before a student chooses a class open to MEAS from one of the participating faculties, if that class is not already declared as an import module (see Appendix 2), the student must consult the MEAS Coordinator for course guidance.</p>					
Learning outcomes/competence goals					

<p>Young Scholars Forum: Students become familiar with current research topics. They practise academic teamwork and leading academic workgroups. Alongside the more in-depth consideration of academic issues, by taking responsibility for an academic group project they acquire important competences for an ongoing academic career.</p> <p>Skills & Competences: The module enables students to engage with the methodological, theoretical and conceptual foundations of their individual chosen social science disciplines.</p>	
Prerequisites	
<p>Prerequisites for enrolment in module / individual class</p>	Prior knowledge may be required, depending on the class.
<p>Recommended prior knowledge</p>	
Course offering	
<p>Forms of teaching/learning method</p>	Seminar / lecture / course / exercises
<p>Language of tuition / examination</p>	English
<p>Duration of module</p>	One to two semesters
<p>Frequency of course (teaching cycle)</p>	Annual (commences in winter semester)

<p>Regular import classes</p>	<p>The degree programmes participating in MEAS open up the following classes for MEAS students: Fundamentals of econometrics (FECO); Research design (a class from the Soz-MA 7, PW-MA 1 or IS-MA-1 module); Applied methods of empirical social research (a class from the WF-MA-7, PW-MA-5 or IS-MA-4 module); BA Language and Culture of Korea: "Recent research into modern Korea" (a class from the Ko8 module); MA/BA Southeast Asian Studies: "Classical language and history" (SEAS 5) or "Interconnectedness: Literature and media / politics and history" (SKS 7);⁴ MA Sinology: "Techniques for scholarly translations from Chinese", "Critical evaluation of Chinese scholarly sources" I + II (V-K; V-Ü1, V-Ü2); Exercises on selected topics of China's knowledge cultures, Classical Chinese / Wenyanwen 1, 2 (W1-Ü, S7-K1, S7-K2).⁵ In MEAS, these are assigned to Skills & Competences.</p>
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Semester-related documentation																			
<p>Confirmation of attendance</p>	<p>YSF: active participation Beyond this, class-based, depending on the regulations of the degree programme offering the class.</p>																		
<p>Assessment tasks</p>	<p>Class-based, depending on the regulations of the degree programme offering the class.</p>																		
<p>Module examination</p>	<p>Form of examination (scope/duration)</p>																		
<p>Final module examination</p>	<p>S&C: Written examination/term paper (depending on the regulations of the degree programme offering the class)</p>																		
<p>Components in cumulative final module examination</p>																			
Class overview																			
	<table border="1"> <thead> <tr> <th rowspan="2">Form of teaching/learning method</th> <th rowspan="2">SWS</th> <th rowspan="2">CP</th> <th colspan="4">Semester</th> </tr> <tr> <th>1</th> <th>2</th> <th>3</th> <th>4</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Form of teaching/learning method	SWS	CP	Semester				1	2	3	4							
Form of teaching/learning method	SWS				CP	Semester													
		1	2	3		4													

⁴ Enrolment in SEAS 5.2 (summer semester) is only possible after successful completion of SEAS 5.1 (winter semester).

⁵ Students may choose the following for S&C with a China focus: 1. Techniques for scholarly translations from Chinese (winter semester); 2. Critical evaluation of Chinese scholarly sources I and II (winter and summer semesters; written examination in summer semester); 3. Exercises on selected topics of China's knowledge cultures (winter semester) and Classical Chinese I (winter semester) (each contributing 50% to module grade); 4. Classical Chinese I and II (successful completion of K1 enrolment prerequisites for K2; module grade 50% each from K1 and K2).

MEAS 3.3: Young Scholars Forum	K	1	4	x			
MEAS 3.4: Skills & Competences	S / V	2	6		x*		
Total:		3	10				

* Semester depends on the class chosen

MEAS 4a: Electives “East Asian Societies: Contemporary and Historical Topics”

MEAS 4a	Selected socio-economic and cultural aspects of East Asia	Compulsory module	Total 180 hours		6 CP
			In-person tuition 2 SWS / 30 hrs	Private study 150 hrs	
Allocation of module (course/faculty)		MEAS / FB 09			
Suitability of module for other degree programmes					
Contents					
<p>The module consists of various classes, each approaching East Asia from the standpoint of a different discipline. This includes questions of law, economics, politics, society and the history of East Asia. Students are free to choose their focus on the basis of the electives on offer (see also list of import modules). Between two and six electives are to be taken, depending on the module combination (i.e. selection of track and</p>					
<p>language level). Suitable classes from faculties 01, 03 and 09 may also be made available for this module. It must be ensured that the classes in the module under consideration address an Asia-related topic. Instead of electives, it is possible to enrol in a “Summer School”; equivalence must be clarified with the person responsible for the module in advance.</p>					
Learning outcomes/competence goals					
<p>Students learn to apply their knowledge of social science methodologies and theories in an Asian context. Furthermore, they practise scholarly work and presenting research findings by means of term papers and presentations.</p>					
Prerequisites					
Prerequisites for enrolment in module / individual class		For classes offered by the Faculty of Linguistics, Cultures and Arts (Faculty 09), the class may incorporate specific prior knowledge prerequisites (e.g. language skills).			
Recommended prior knowledge					
Course offering					
Forms of teaching/learning method		Lecture / seminar			
Language of tuition / examination		English			
Duration of module		One semester			
Frequency of course (teaching cycle)		Every semester			
Regular import classes		<p>Degree programmes participating in MEAS open at least one class from the following modules for MEAS students per semester:</p> <p>Language and Culture of Korea: “Society and culture of modern Korea”; “Korea and East Asia” (Ko4, Ko7); SEAS: “Current issues and research” or “Media, politics and economy in modern Southeast Asia” (SEAS 3, SEAS 4); Sinology: “Social sciences of China” or “Chinese knowledge cultures” (W3-S; W1-S; V1-HS).</p>			
Semester-related documentation					
Confirmation of attendance		Class-based, depending on the regulations of the degree programme offering the class.			

This is a non-binding translation of the MEAS study regulations. For a legally binding version, please consult the German original.

Assessment tasks	Class-based, depending on the regulations of the degree programme offering the class.							
Module examination	Form of examination (scope/duration)							
Final module examination	Written examination or term paper (depending on the regulations of the degree programme offering the class)							
Components in cumulative final module examination								
Class overview								
		Form of teaching/learning method	SWS	CP	Semester			
					1	2	3	4
Language beginner	MEAS 4.1: Winter semester Elective I	S / V	2	6	x			
	MEAS 4.2: Summer semester Elective II	S / V	2	6		x		
	Total:		4	12				
Language advanced	MEAS 4.1: Winter semester Elective I	S / V	4	12	x			
	MEAS 4.2: Summer semester Elective II	S / V	4	12		x		
	Total:		8	24				

Only in the case of Research Track:

The following module is only intended for the Research Track. It is largely equivalent to Module 4a, although students are not permitted to enrol in the same classes that have already been counted towards Module 4a.

MEAS 4b: Electives “East Asian Societies: Contemporary and Historical Topics”

MEAS 4b	Selected socio-economic and cultural aspects of East Asia	Compulsory module in Research Track	Total 180 hours		6 CP
			In-person tuition 2 SWS / 30 hrs	Private study 150 hrs	
Allocation of module (course/faculty)		MEAS / FB 09			
Suitability of module for other degree programmes					
Contents					
The module consists of various classes, each approaching East Asia from the standpoint of a different discipline or conveying more in-depth knowledge of the discipline in question. This includes questions of law, economics, politics, society and the history of East Asia. Students are free to choose their focus on the basis of the electives on offer (see also list of import modules). Suitable classes from faculties 01, 02, 03 and 09 may also be made available for this module. Instead of electives, it is possible to enrol in a “Summer School”; equivalence must be clarified with the person responsible for the module in advance.					
Learning outcomes/competence goals					
Students learn to apply their knowledge of social science methodologies and theories. Furthermore, they practise scholarly work and presenting research findings by means of term papers and presentations.					
Prerequisites					

Prerequisites for enrolment in module / individual class	For classes offered by the Faculty of Linguistics, Cultures and Arts (Faculty 09), the class may incorporate specific prior knowledge prerequisites (e.g. language skills).							
Recommended prior knowledge								
Course offering								
Forms of teaching/learning method	Lecture / seminar							
Language of tuition / examination	English							
Duration of module	One semester							
Frequency of course (teaching cycle)	Every semester							
Regular import classes	Degree programmes participating in MEAS open at least one class from the following modules for MEAS students per semester: Economics: Advanced Management (ADMA); "Compensation and benefits" (CBEN), "Strategic market management" (SMMA); "Corporate development strategies" (CODE); Language and Culture of Korea: "Society and culture of modern Korea"; "Korea and East Asia" (Ko4, Ko7); SEAS: "Current issues and research" or "Media, politics and economy in modern Southeast Asia" (SEAS 3, SEAS 4); Sinology: "Social sciences of China" or "Chinese knowledge cultures" (W3-S; W1-S; V1-HS).							
Semester-related documentation								
Confirmation of attendance	Class-based, depending on the regulations of the degree programme offering the class.							
Assessment tasks	Class-based, depending on the regulations of the degree programme offering the class.							
Module examination								
Final module examination	Form of examination (scope/duration) Written examination or term paper (depending on the regulations of the degree programme offering the class)							
Components in cumulative final module examination								
Class overview								
		Form of teaching/learning method	SWS	CP	Semester			
					1	2	3	4
	MEAS 4.3: Winter semester Elective III	S / V	2	6			x*	
	MEAS 4.4: Winter semester Elective IV	S / V	2	6			x*	
	Total:		2	12				

* dependent on the selected class, as a rule in 3rd discipline semester

Tracks: Research Track, Language Track, Professional Track

The MEAS programme offers three possible specialisations in the third semester:

- Research Track, for students aiming at a strong academic education and doctoral studies;
- Language Track, for students who wish to extend their knowledge of the language learnt in MEAS in the target country;
- Professional Track, for students who wish to apply and reflect on what they learn in a professional context.

Research Track

The MEAS Research Track is focused on academic research. Students engage intensively with the techniques and demands of academic work along with social science research into East Asia. The research methods learned are applied in the Master's thesis. Students are prepared for an academic career and subsequent doctoral research. The Research Track consists of:

- 1 x MEAS 4b: Electives: East Asia Societies: Contemporary and Historical Topics
- 1 x MEAS 3b: Research Skills: Methods and Concepts
- 1 x MEAS 5: Research Training

MEAS 5: Research Training	MEAS 5: Research Training	Elective module	Total 240 hours		8 CP
			In-person tuition 1 SWS / 15 hrs	Private study 225 hrs	
Allocation of module (course/faculty)		MEAS / FB 09			
Suitability of module for other degree programmes					
Contents					
<p>The module deepens the student's scholarly education and prepares the student for a potential doctoral candidature. In the "Scholarly presentations" colloquium (MEAS 5.1), students receive insights into the diverse fields of work related to East Asian Studies. Students are expected to acquaint themselves with the research environment both within and outside Frankfurt. A diverse range of (guest) presentations at the Interdisciplinary Centre for East Asian Studies (IZO) and at the faculties participating in MEAS focus particularly on research projects directly connected with MEAS. These presentations may be attended in all semesters.</p> <p>Furthermore, students are introduced to independent research by way of their own project work (MEAS 5.2). In this, students explore social science issues of their own choosing and are able to apply the methodologies, theories, concepts and approaches they have used to the issues they have chosen, combining them in a focused research process. YSF supports the project and provides a framework for discussing it. There, the students have the opportunity to reflect on their projects in the context of East Asian social science research. Instead of the YSF offered by MEAS, students may also enrol in equivalent classes and colloquia of the faculties participating in MEAS. The process and findings of the project are documented in a report on research design and/or in a final report on the empirical project work as a whole. The topic of the project must not be identical with the topic later chosen for the Master's thesis. The latter may, however, build on and extend the linguistic, subject and methodological findings of the project work.</p>					
Learning outcomes/competence goals					
<p>MEAS 5.1:</p> <ul style="list-style-type: none"> - Insights into the processes, findings and insitutions of current research into East Asia - Insights into academia as a career and potential points of reference for the student's own academic career <p>MEAS 5.2: Students acquire competences needed</p> <ul style="list-style-type: none"> - to develop a research question by diagnosing the state of research; - to devise a research process in all essential stages, reflect upon it and, where appropriate, execute it; - to develop a research design appropriate to the issue, present it for discussion and justify it; - to persuasively present their own research findings. 					
Prerequisites					

Prerequisites for enrolment in module / individual class	None																																				
Recommended prior knowledge	It is highly recommended that students complete the first and second semester modules before enrolling in this module.																																				
Course offering																																					
Forms of teaching/learning method	Colloquium																																				
Language of tuition / examination	English																																				
Duration of module	Individual																																				
Frequency of course (teaching cycle)	Winter semester																																				
Semester-related documentation																																					
Confirmation of attendance	MEAS 5.1: Completion of 8 academic presentations is confirmed via the "Academic presentations" form (OLAT course), signed by a research assistant or professor from IZO, MEAS or one of the participating faculties.																																				
Assessment tasks	MEAS 5.1: Short summaries/reports are to be produced and submitted to the Module Officer for each presentation. MEAS 5.2: The empirical project is concluded with a 3-5 page research design document or an 8-15 page report, to be submitted to the person responsible for the module.																																				
Module examination	Form of examination (scope/duration)																																				
Final module examination	None																																				
Components in cumulative final module examination	None																																				
Class overview																																					
	<table border="1"> <thead> <tr> <th rowspan="2"></th> <th rowspan="2">Form of teaching/learning method</th> <th rowspan="2">SWS</th> <th rowspan="2">CP</th> <th colspan="4">Semester</th> </tr> <tr> <th>1</th> <th>2</th> <th>3</th> <th>4</th> </tr> </thead> <tbody> <tr> <td>MEAS 5.1: Research Lectures</td> <td>Kol</td> <td>1</td> <td>2</td> <td></td> <td></td> <td>x</td> <td></td> </tr> <tr> <td>MEAS 5.2: Empirical Project</td> <td></td> <td></td> <td>6</td> <td></td> <td></td> <td>x</td> <td></td> </tr> <tr> <td>Total:</td> <td></td> <td>1</td> <td>8</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		Form of teaching/learning method	SWS	CP	Semester				1	2	3	4	MEAS 5.1: Research Lectures	Kol	1	2			x		MEAS 5.2: Empirical Project			6			x		Total:		1	8				
	Form of teaching/learning method					SWS	CP	Semester																													
		1	2	3	4																																
MEAS 5.1: Research Lectures	Kol	1	2			x																															
MEAS 5.2: Empirical Project			6			x																															
Total:		1	8																																		

Language Track

MEAS 6	Language Study in East Asia	Elective module	Total 900 hours		30 CP
			In-person tuition 14 SWS / 200 hrs	Private study 700 hrs	
Allocation of module (course/faculty)		MEAS / FB 09			
Suitability of module for other degree programmes					
Contents					

<p>This module facilitates the application and deepening of language skills acquired in previous semesters within an environment where the Chinese, Japanese, Korean or Bahasa Indonesian language is used.</p> <p>Students enrol in a university in China (mainland China, Taiwan or the special administrative regions of Hong Kong and Macau), Japan, South Korea or Indonesia.</p> <p>Information on universities and stipendium opportunities are available to students from the International Office and from the degree programmes participating in MEAS.</p> <p>Students shall primarily attend language courses in the modern standard language of the country in question. Where possible, they may also participate in lectures and seminars in the target language. They acquire a solid level of language skill, demonstrated in standardised tests.</p>	
<p>Students who have completed the beginner language courses (MEAS 1a + MEAS 1b) must provide the following certificates (depending on the target language) upon completion of the module: HSK 4, JLPT N4, TOPIK 2, Indonesian at B1 level (CEFR, tested in the country of study).</p> <p>Students who have completed the advanced language courses (MEAS 1c) must provide the following certificates (depending on the target language) upon completion of the module: HSK 5 min. 230 points; JLPT N2; TOPIK 4 min. 170 points; Indonesian at B2 level (CEFR, tested in the country of study).</p> <p>HSK, JLPT and TOPIK are standardised tests held on fixed dates in many countries in the target countries as well as in Germany (incl. Frankfurt).</p> <p>Students register for the module examination with the provider of the language test in question. Should the test not be passed, it may be repeated in the target country or in Germany on the next possible date, subject to the student providing an official confirmation of having undertaken and failed the test. The module examination is considered passed when the test is completed with at least the minimum level stated above.</p> <p>Other standardised language tests in the target language may also be counted upon request once the equivalence has been verified.</p>	
Learning outcomes/competence goals	
<p>The aim of this module is for students to acquire, on the one hand, language skills and empirical familiarity with the situation in the East Asian country and, on the other hand, communication competence for later professional and/or academic engagement with East Asia and with the nations and regions in which Chinese, Japanese, Korean or Indonesian are spoken.</p>	
Prerequisites	
Prerequisites for enrolment in module / individual class	Successful completion of language courses for beginners (MEAS 1a + MEAS 1b) or for advanced learners (MEAS 1c).
Recommended prior knowledge	It is highly recommended that students also complete the other first and second semester modules before enrolling in this module.
Course offering	
Forms of teaching/learning method	Course / seminar / exercises / lecture
Language of tuition / examination	Target language
Duration of module	One semester
Frequency of course (teaching cycle)	This module is intended for the third semester (= winter semester). It is important to note that the semester dates and lecture periods in China, Indonesia, Japan, South Korea and Taiwan are often not precisely aligned with those in Germany.
Semester-related documentation	
Confirmation of attendance	Confirmation of attendance and assessment work for classes amounting to 200 hrs, to be achieved in accordance with the requirements of the host university.
Assessment tasks	Language certificate in the relevant target language: HSK 4, JLPT N4, TOPIK 2; Indonesian at B1 level (after successful completion of beginner language courses (MEAS 1a + MEAS 1b)) or HSK 5 230 points; JLPT N2; TOPIK 4 170 points; Indonesian at B2 level (after successful completion of advanced language courses (MEAS 1c)).
Module examination	Form of examination (scope/duration)
Final module examination	None
Components in cumulative final module examination	None
Class overview	

	Form of teaching/learning method	SWS	CP	Semester			
				1	2	3	4
MEAS 6: Language Study in East Asia	K/S/Ü/V	14	30			x	
Total:		14	30				

Professional Track

MEAS 7	Internship	Elective module	Total 900 hours		30 CP
			In-person tuition 1 SWS / 8 hrs	Private study 892 hrs	
Allocation of module (course/faculty)		MEAS / FB 09			
Suitability of module for other degree programmes					
Contents					
<p>Students gain insight into the structure and work organisation of the institution hosting the internship and actively work in said organisation. The internship should be completed in an area relevant to East Asia in the broadest sense. This includes e.g. associations, non-governmental organisations, international organisations and private sector companies, etc. which engage with Japan, China, Korea or Indonesia.</p> <p>Students discover the extent to which social science methodologies and competences are applicable in professional practice and gain ideas and orientation for selecting their future career path. A report is to be produced on the internship, to be submitted to the MEAS Coordinator and presented to other students in the Internship Colloquium. The report should cover the content of the internship and reflection on the relationship between university education/training and the demands of professional life. The student is responsible to find a suitable internship. Information on internships and stipendium opportunities are available to students from the International Office (for internships abroad) and from the degree programmes participating in MEAS. The internship may be completed during the semester vacation or parallel to university studies, full-time or part-time, as a single block or in multiple blocks.</p>					
Learning outcomes/competence goals					
<p>Students test the knowledge and skills acquired in their studies in a professional setting, become acquainted with future areas of work and acquire new skills and competences relevant for professional life.</p> <p>This includes:</p> <ul style="list-style-type: none"> • applying and deepening knowledge and skills acquired in their studies in a professional setting, • experiencing and analysing typical working processes and the organisational structure of the institution hosting the internship, • reflecting on the setting for applying social sciences with relevance to East Asia, • independently familiarising themselves with career paths and career qualifications for social science and humanities graduates with reference to East Asia. 					
Prerequisites					
Prerequisites for enrolment in module / individual class		Prior consultation with the MEAS Coordinator and submission of a Learning Agreement.			
Recommended prior knowledge		It is highly recommended that students complete the first and second semester modules before enrolling in this module.			
Course offering					
Forms of teaching/learning method		Internship (practicum), colloquium			
Language of tuition / examination		Non pre-determined			
Duration of internship/module		Internship: 20 weeks or 720 hrs; Module: 2 semesters (incl. internship colloquium)			
Frequency of course (teaching cycle)		Internship colloquium: annually (in summer semester); the internship is intended to take place in the third discipline semester but may be spread over several semesters, provided it is completed before the internship colloquium.			
Semester-related documentation					

Confirmation of attendance	Confirmation from the institution(s) hosting the internship that 20 weeks (or 720 hrs) have been completed; participation in the colloquium.
Assessment tasks	Internship report; presentation of the report at colloquium.

Module examination		Form of examination (scope/duration)						
	Final module examination	None						
	Components in cumulative final module examination	None						
Class overview								
		Form of teaching/learning method	SWS	CP	Semester			
					1	2	3	4
	MEAS 7.1: Internship	Pr		28			x	
	MEAS 7.2: Internship colloquium	Kol	1	2				x
	Total:			30				

MEAS 8: Master's thesis

MEAS 8	Master's thesis	Compulsory module	Total 900 hours		30 CP		
			In-person tuition 1 SWS / 8 hrs	Private study 892 hrs			
Allocation of module (course/faculty)		MEAS / FB 09					
Suitability of module for other degree programmes							
Contents							
The student produces the Master's thesis on a substantive theoretical or empirical question which, depending on the major focus of the degree, is applied to legal, social science, economic, historical or cultural questions in one or more countries of East Asia. The Master's thesis is accompanied by a colloquium in which the students present their research findings.							
Learning outcomes/competence goals							
In the Master's thesis, students must demonstrate that they are capable of carrying out independent scholarly work by applying theories and methodologies of social science research to law, economics and society in Asia. The work must be of a level that satisfies the demands of the relevant faculty for the topic covered (law, social sciences, economics, history or cultural studies) in terms of the presentation and depth of engagement with the chosen topic.							
Prerequisites							
Prerequisites for enrolment in module / individual class		Completion of at least 60 CP in the Master's degree programme					
Recommended prior knowledge							
Course offering							
Forms of teaching/learning method		Colloquium					
Language of tuition / examination		English					
Duration of module		One semester					

Frequency of course (teaching cycle)	Annual (also in summer semester)
Semester-related documentation	
Confirmation of attendance	Active participation in colloquium
Assessment tasks	

Module examination	Form of examination (scope/duration)
Final module examination	Master's thesis (60 pages, produced within six months; further details in Article 37)
Components in cumulative final module examination	
Class overview	

	Form of teaching/learning method	SWS	CP	Semester			
				1	2	3	4
Master's thesis			30				x
Master's colloquium	Kol	1					x
Total:		1	30				

Appendix 4: Sample course progression plan

Variante (= academic background):

- 1 = social sciences (will learn East Asian language in MEAS from beginner level)
- 2 = humanities (knowledge of an East Asian language sufficient to advanced level language courses)

Study track: "Research Track"

Year	Semester	Variante	Class/module					CP
1	Winter semester	1	Language Courses for Beginners (MEAS 1a, MEAS 1b; 12 CP; 6-10 SWS)		Elective (MEAS 4a; 6 CP; 2 SWS)	Research Skills (MEAS 3a: YSF; 4 CP; 1 SWS)	Core (MEAS 2; 7 CP; 2 SWS)	29
		2	Language Advanced (MEAS 1c; 6 CP; 2-4 SWS)	Elective (MEAS 4a; 6 CP; 2 SWS)				
	Summer semester	1	Language Courses for Beginners (MEAS 1a, MEAS 1b; 12 CP; 5-10 SWS)		Elective (MEAS 4a; 6 CP; 2 SWS)	Research Skills (MEAS 3a: S&C; 6 CP; 2 SWS)	Core (MEAS 2; 7 CP; 2 SWS)	
		2	Language Advanced (MEAS 1c; 6 CP; 2-4 SWS)	Elective (MEAS 4a; 6 CP; 2 SWS)				
2	Winter semester	1, 2	Elective (MEAS 4b; 6 CP; 2 SWS)	Elective (MEAS 4b; 6 CP; 2 SWS)	Research Skills (MEAS 3b: YSF; 4 CP; 1 SWS)	Research Skills (MEAS 3b: S&C; 6 CP; 2 SWS)	Research Training (MEAS 5; 8 CP; 1 SWS)	30
			M.A. Thesis (30 CP)					
	Summer semester	1, 2	M.A. Thesis (30 CP)					M.A. Colloquium (1 SWS)

Study track: "Language Track"

Year	Semester	Variante	Class/module					CP
1	Winter semester	1	Language Courses for Beginners (MEAS 1a, MEAS 1b; 12 CP; 6-10 SWS)		Elective (MEAS 4a; 6 CP; 2 SWS)	Research Skills (MEAS 3a: YSF; 4 CP; 1 SWS)	Core (MEAS 2; 7 CP; 2 SWS)	29
		2	Language Advanced (MEAS 1c; 6 CP; 2-4 SWS)	Elective (MEAS 4a; 6 CP; 2 SWS)				
	Summer semester	1	Language Courses for Beginners (MEAS 1a, MEAS 1b; 12 CP; 5-10 SWS)		Elective (MEAS 4a; 6 CP; 2 SWS)	Research Skills (MEAS 3a: S&C; 6 CP; 2 SWS)	Core (MEAS 2; 7 CP; 2 SWS)	
		2	Language Advanced (MEAS 1c; 6 CP; 2-4 SWS)	Elective (MEAS 4a; 6 CP; 2 SWS)				
2	Winter semester	1, 2	Language Study in East Asia (MEAS 6; 30 CP; 14 SWS/ 200 hr language courses)					30
	Summer semester	1, 2	M.A. Thesis (30 CP)					M.A. Colloquium (1 SWS)

Study track: "Professional Track"

Year	Semester	Variante	Class/module					CP

1	Winter semester	1	Language Courses for Beginners (MEAS 1a, MEAS 1b; 12 CP; 6-10 SWS)		Elective (MEAS 4a; 6 CP; 2 SWS)	Research Skills (MEAS 3a: YSF; 4 CP; 1 SWS)	Core (MEAS 2; 7 CP; 2 SWS)	29
		2	Language Advanced (MEAS 1c; 6 CP; 2-4 SWS)	Elective (MEAS 4a; 6 CP; 2 SWS)				
	Summer semester	1	Language Courses for Beginners (MEAS 1a, MEAS 1b; 12 CP; 5-10 SWS)		Elective (MEAS 4a; 6 CP; 2 SWS)	Research Skills (MEAS 3a: S&C; 6 CP; 2 SWS)	Core (MEAS 2; 7 CP; 2 SWS)	31
		2	Language Advanced (MEAS 1c; 6 CP; 2-4 SWS)	Elective (MEAS 4a; 6 CP; 2 SWS)				
2	Winter semester	1, 2	Internship (MEAS 7; 28 CP; 720 hrs/20 weeks)					28
	Summer semester	1, 2	M.A. Thesis (30 CP)			M.A. Colloquium (1 SWS)	Internship Colloquium MEAS 7.2; 2 CP; 1 SWS)	32

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Publication Details

UniReport Statutes and Regulations is published at irregular intervals as required as a special edition of UniReport. The print run is determined individually for each issue. The publisher is the President of the Johann Wolfgang Goethe University, Frankfurt am Main.

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