

Criteria for Presentations

	Good	Poor	
No factual errors, all essential information is included			Confusing, numerous factual errors
Additional literature beyond reading list; literature is not just summarized but structured and reflected			Mandatory literature just summarized; no additional literature beyond reading list
Speech clear and intelligible			Speech unclear
The presentation follows a clear and logical structure			The presentation does not follow a clear and logical structure
All material needed for good understanding of the subject is included; presentation is a great learning aid			The presentation is incomplete; not suited to be a learning aid
The time available is used correctly (deviating 1-2 minutes)			The time available is not adhered to
Slides and graphics are appealing and contribute to understanding the subject			Slides and graphics are distracting, do not contribute to understand the subject